

# ITASCA

COMMUNITY COLLEGE  
GRAND RAPIDS, MINNESOTA

## Fact Book



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**Prepared by: The Office of Institutional Research**

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# Itasca Community College

## Fact Book

The Itasca Community College Fact Book provides general statistical and descriptive information about the college which may be useful to those engaged in planning, assessment, preparing reports, writing grant proposals or other endeavors within the college. The Fact Book is a reference tool that provides a picture of ICC for fiscal year 2011 by using fall 2010 data, along with historical trend data. While not all available data has been gathered, the data accurately represents the major areas of the college.

Data may differ from other college and state reports. Such variances result from source of information used, the date on which the report was generated or the reporting period included in the data. Trends should be tracked using identical data sources over time.

### Itasca Community College Mission, Vision, and Values

**Mission:** *Itasca Community College is committed to providing accessible, high-quality education that empowers our learners to pursue meaningful lives and productive careers.*

**Vision:** *Best in engaged learning...best in community partnerships...best in empowering people!*

**Values:** *Itasca Community College dedicates itself to the following values and will use these values to continually evaluate its mission, vision, and goals:*

***Integrity*** – *Itasca Community College will put its principles into action.*

***Focus on Learners and Learning*** – *Itasca Community College believes that public higher education is key to the success of the people and communities it serves.*

***Collaboration*** – *Itasca Community College values engagement within the institution and the community in working toward shared goals and the common good.*

***Responsiveness*** – *Itasca Community College values accessibility, flexibility, and the agility to anticipate and respond to learner and community needs.*

***Access*** – *Itasca Community College embraces diversity and values service to all learners.*

### Accreditation

Itasca Community College has maintained accreditation by the Higher Learning Commission of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)) since 1975.

**ITASCA COMMUNITY COLLEGE  
FACT BOOK  
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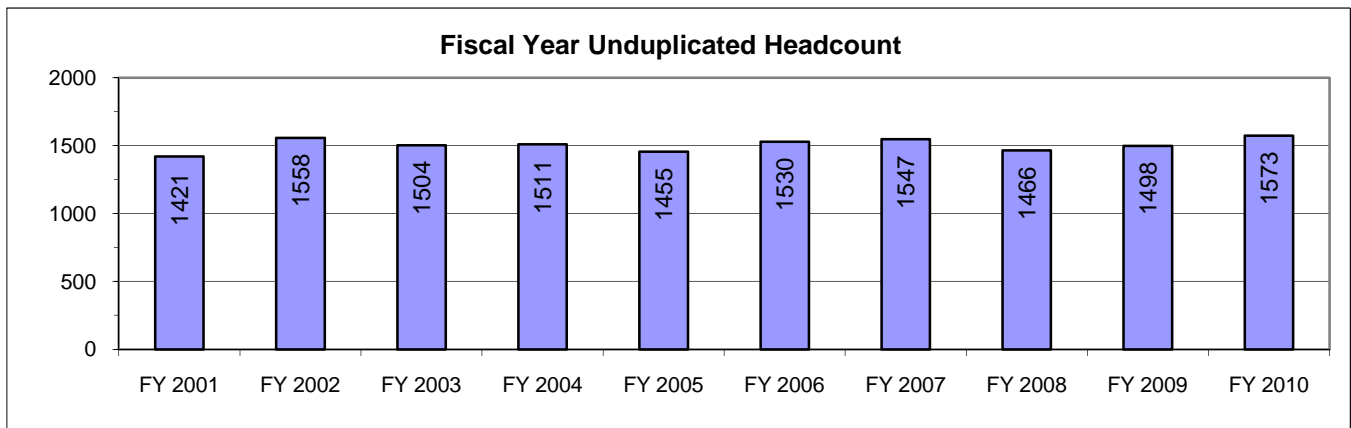
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# Enrollment Trends

**Table 1**  
**Fiscal Year Headcounts 1999 to 2010**

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Summer I	228	277	269	314	276	269	233	249	297	292
Summer II										
Fall	1061	1133	1107	1139	1140	1197	1216	1448	1484	1550
Spring	982	1142	1117	1054	1061	1128	1220	1287	1267	1418
<b>FY Duplicated HC</b>	<b>2271</b>	<b>2552</b>	<b>2493</b>	<b>2507</b>	<b>2477</b>	<b>2594</b>	<b>2669</b>	<b>2984</b>	<b>3048</b>	<b>3260</b>
<b>FY Unduplicated HC</b>	<b>1421</b>	<b>1558</b>	<b>1504</b>	<b>1511</b>	<b>1455</b>	<b>1530</b>	<b>1547</b>	<b>1466</b>	<b>1498</b>	<b>1573</b>

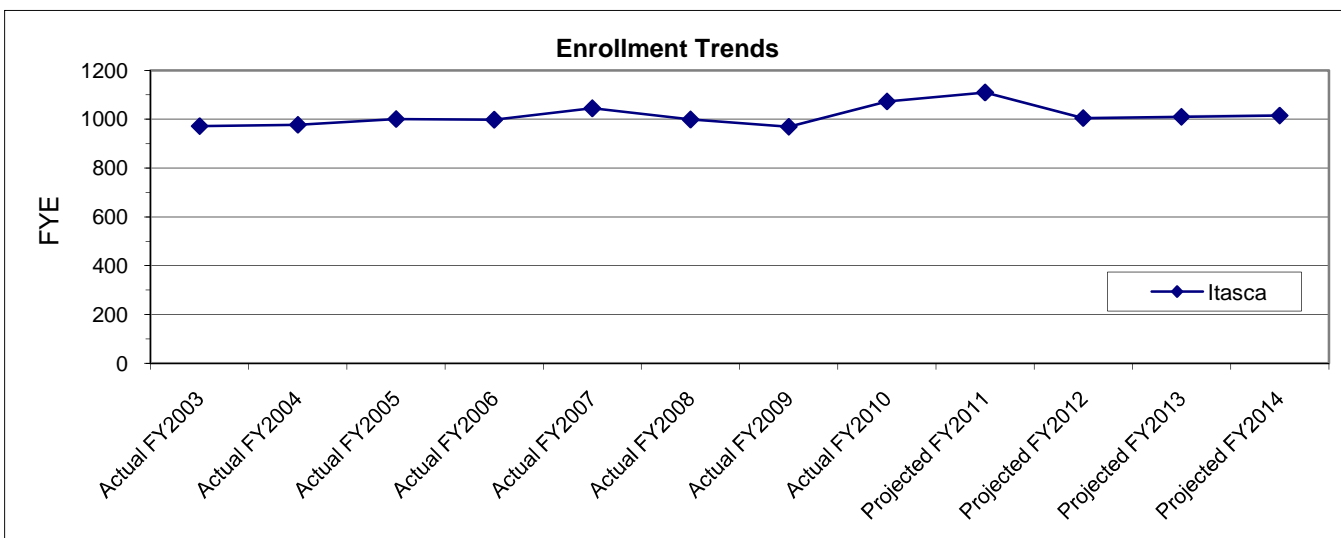
Source: MnSCU ISRS Operational Data/ITS Management Reports/Enrollment/FYE by Campus/Aug. 4, 2010



**Table 2**  
**FYE- Historic & Projections**

	Actual FY2003	Actual FY2004	Actual FY2005	Actual FY2006	Actual FY2007	Actual FY2008	Actual FY2009	Actual FY2010	Projected FY2011	Projected FY2012	Projected FY2013	Projected FY2014
Itasca	972	977	1001	998	1045	999	969	1073	1110	1005	1010	1015

Source: MnSCU Finance Division, October 2010



**Table 3**  
**Headcount and FTE - 10th Day - Fall Terms**

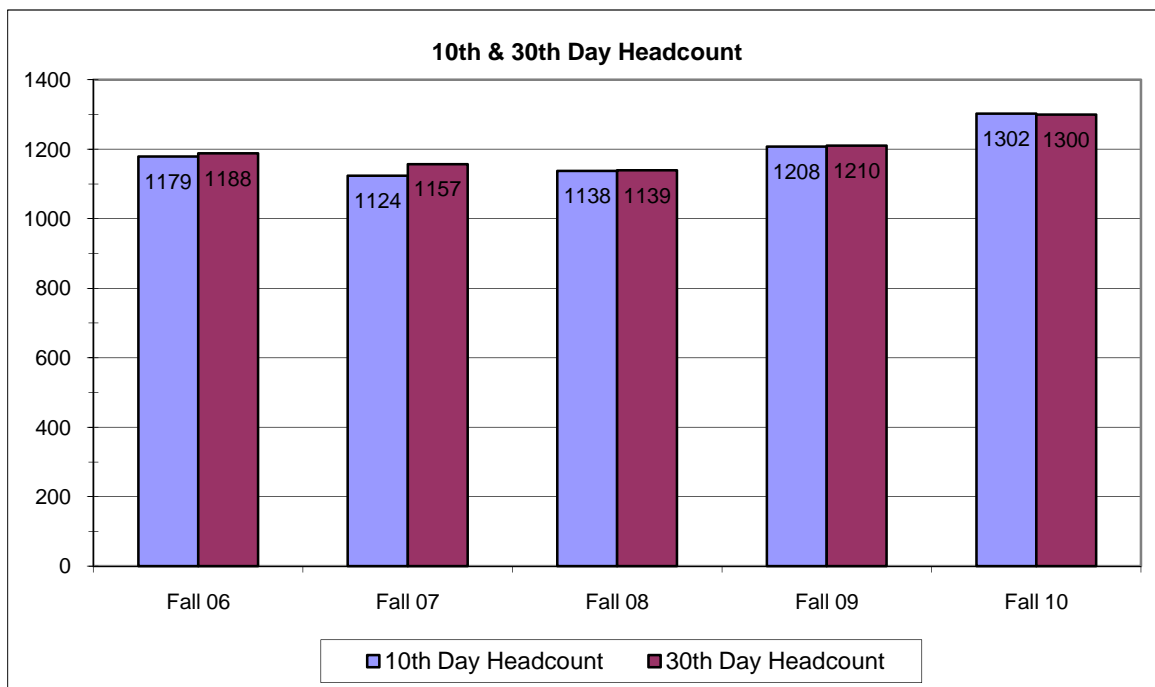
	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Head Count	1179	1124	1138	1208	1302
FTE	1031	992	960	1066	1120

Source: 10th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 4**  
**Headcount and FTE - 30th Day - Fall Terms**

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Head Count	1188	1157	1139	1210	1300
FTE	1033	995	957	1058	1114

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data



**Table 5**  
**Full-time/Part-time - 30th Day - Fall Terms**

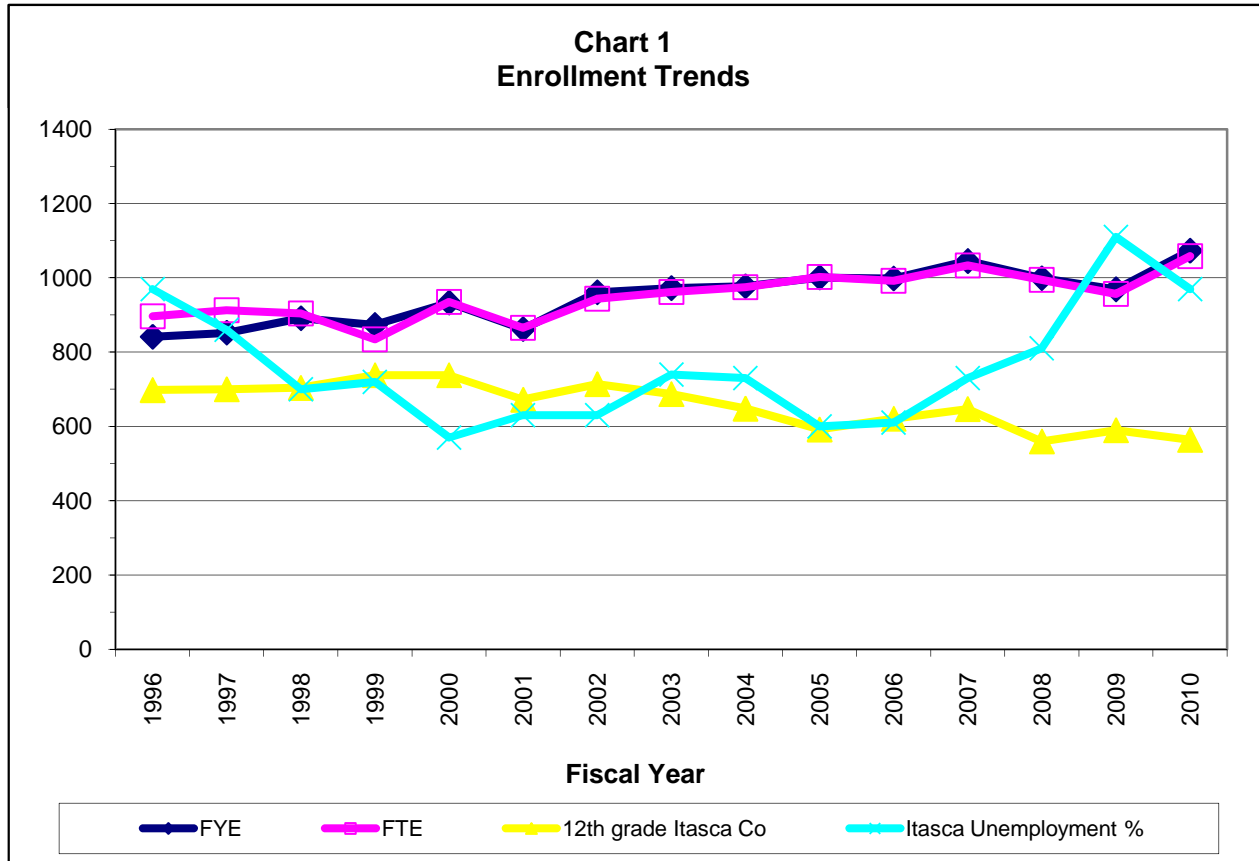
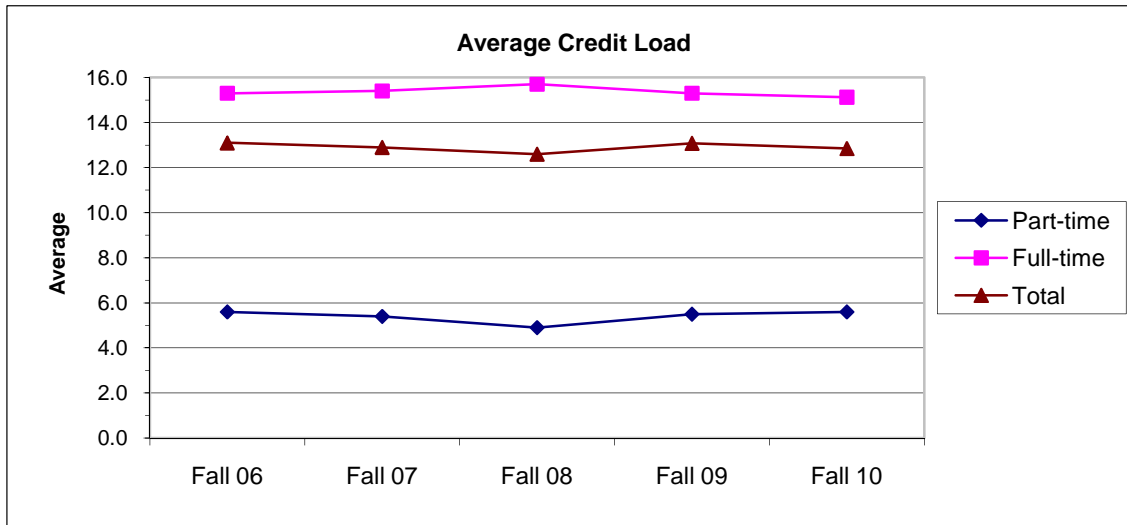
	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Part-time	277	23%	291	25%	326	29%	275	23%	312	24%
Full-time	911	77%	866	75%	813	71%	935	77%	988	76%
Total	1188		1157		1139		1210		1300	

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 6**  
**Average Credit Load by Term**

	Fall 06 Mean	Fall 07 Mean	Fall 08 Mean	Fall 09 Mean	Fall 10 Mean
Part-time	5.6	5.4	4.9	5.5	5.6
Full-time	15.3	15.4	15.7	15.3	15.1
Total	13.1	12.9	12.6	13.1	12.9

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data

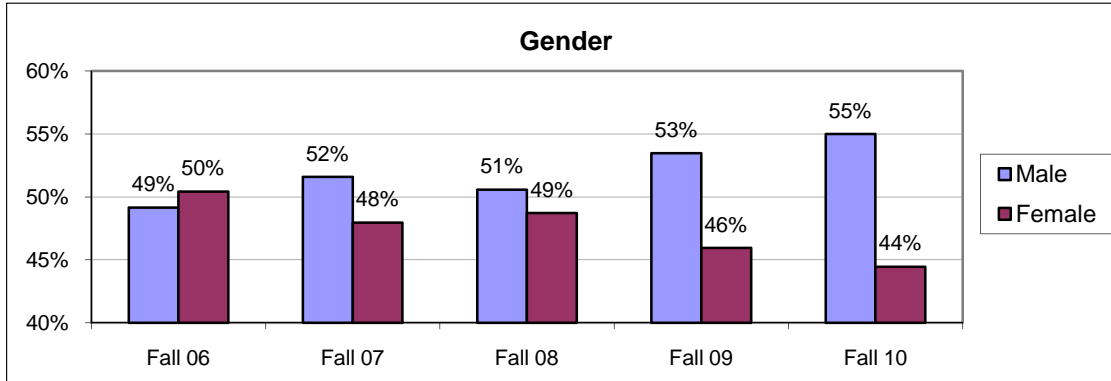


# Student Demographic and Academic Profile

**Table 7  
Gender Ratio**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Male	584	49%	597	52%	576	51%	647	53%	715	55%
Female	599	50%	555	48%	555	49%	556	46%	578	44%
Unknown	5	0%	5	0%	8	1%	7	1%	7	1%
Total	1188		1157		1139		1210		1300	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data



**Table 8  
Age Groups**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	149	13%	106	9%	112	10%	97	8%	80	6%
18-20	605	51%	578	50%	581	51%	615	51%	664	51%
21-24	137	12%	136	12%	117	10%	161	13%	166	13%
25-29	86	7%	90	8%	89	8%	99	8%	112	9%
30-39	88	7%	118	10%	117	10%	126	10%	143	11%
40 and older	80	7%	78	7%	81	7%	101	8%	129	10%
No response	43	4%	51	4%	42	4%	11	1%	6	0%
Total	1188		1157		1139		1210		1300	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 9  
Gender by Age Group - Fall 2010**

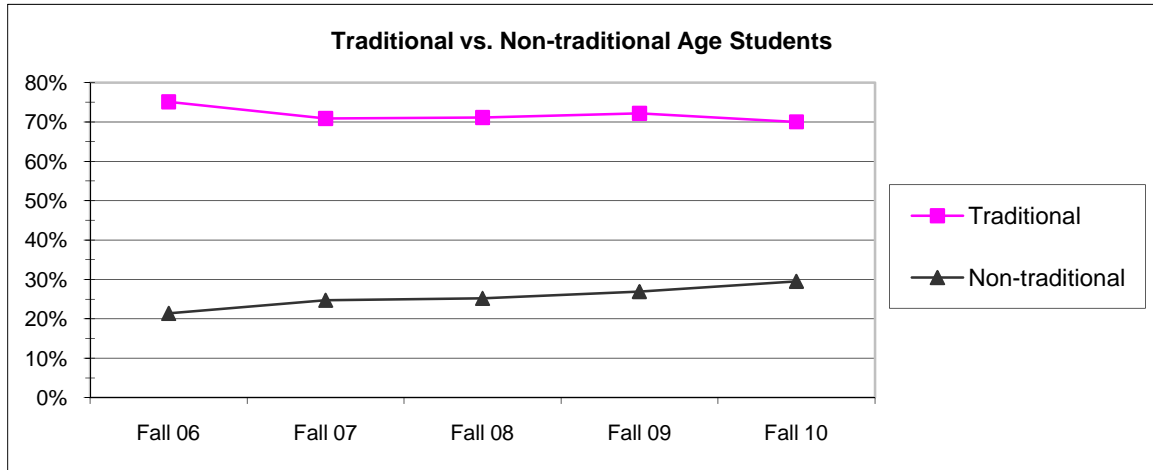
	Female		Male		Unknown		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	52	9%	27	4%	1	14%	80	6%
18-20	255	44%	405	57%	4	57%	664	51%
21-24	69	12%	97	14%			166	13%
25-29	48	8%	64	9%			112	9%
30-39	78	13%	64	9%	1		143	11%
40 and older	75	13%	54	8%		0%	129	10%
No response	1	0%	4	1%	1	14%	6	0%
Total	578		715		7		1300	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 10**  
**Traditional Age (24 or less) vs. Non-Traditional Age Students**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Traditional	892	75%	820	71%	810	71%	873	72%	910	70%
Non-traditional	254	21%	286	25%	287	25%	326	27%	384	30%
No response	42	4%	51	4%	42	4%	11	1%	6	0%
Total	1188		1157		1139		1210		1300	

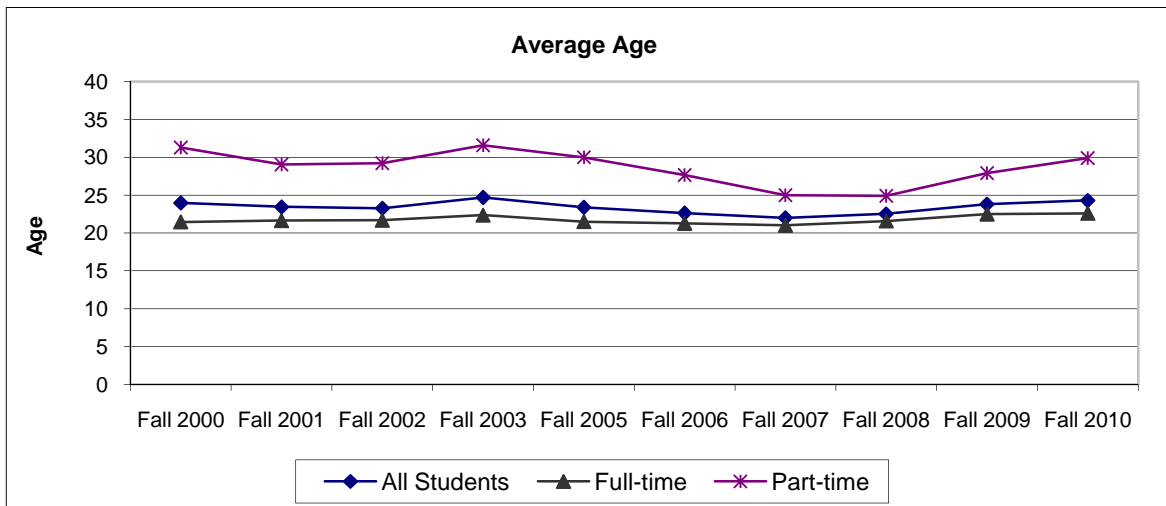
Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data



**Table 11**  
**Average Age**

	Mean	Full-time Mean	Part-time Mean
Fall 2005	23	22	30
Fall 2006	23	21	28
Fall 2007	22	21	25
Fall 2008	23	22	25
Fall 2009	24	23	28
Fall 2010	24	23	30

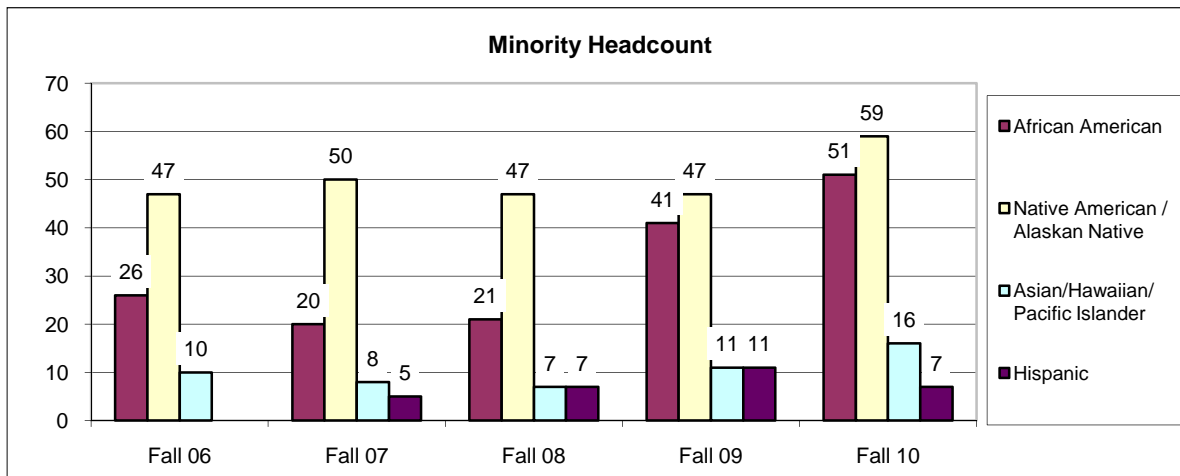
Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data



**Table 12  
Ethnicity**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	26	2%	20	2%	21	2%	41	3%	51	4%
Native American / Alaskan Native	47	4%	50	4%	47	4%	47	4%	59	5%
Asian/Hawaiian/Pacific Islander	10	1%	8	1%	7	1%	11	1%	16	1%
Hispanic			5	0%	7	1%	11	1%	7	1%
White	1031	87%	1001	87%	979	86%	1053	87%	1121	86%
Unknown	74	6%	73	6%	78	7%	47	4%	46	4%
<b>Total</b>	<b>1188</b>		<b>1157</b>		<b>1139</b>		<b>1210</b>		<b>1300</b>	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data



**Table 13  
Ethnicity of New\* Students**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	21	3%	13	2%	16	3%	26	5%	27	4%
Native American / Alaskan Native	24	4%	23	4%	31	6%	19	3%	28	5%
Hispanic/Asian/Hawaiian/ Pacific Islander	2	0%	7	1%	8	1%	14	2%	11	2%
White	514	85%	445	84%	452	81%	479	83%	506	84%
Unknown	47	8%	44	8%	52	9%	38	7%	33	5%
<b>Total</b>	<b>608</b>		<b>532</b>		<b>559</b>		<b>576</b>		<b>605</b>	

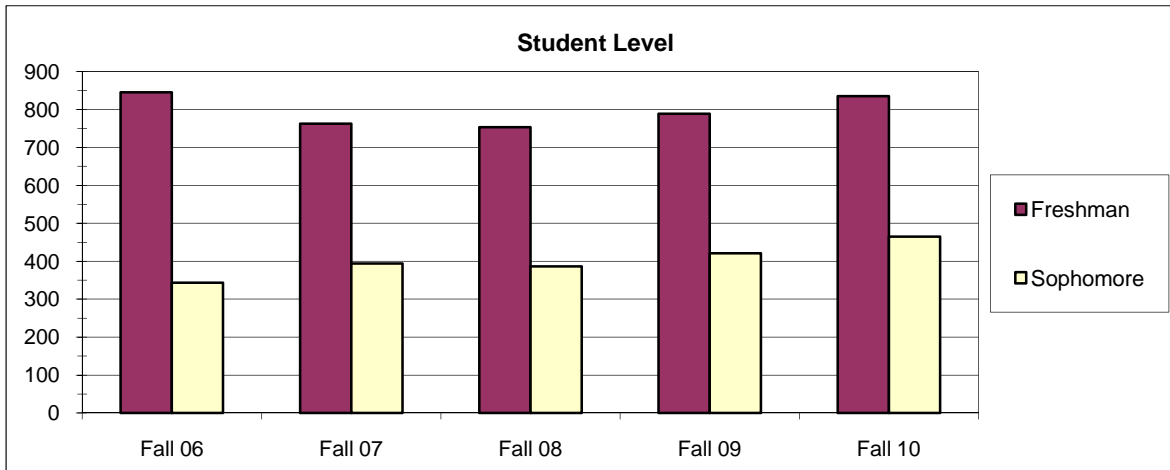
Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

\*New student in the summer or fall.

**Table 14  
Student Level**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Freshman	845	71%	763	66%	753	66%	789	65%	835	64%
Sophomore	343	29%	394	34%	386	34%	421	35%	465	36%
Total	1188		1157		1139		1210		1300	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

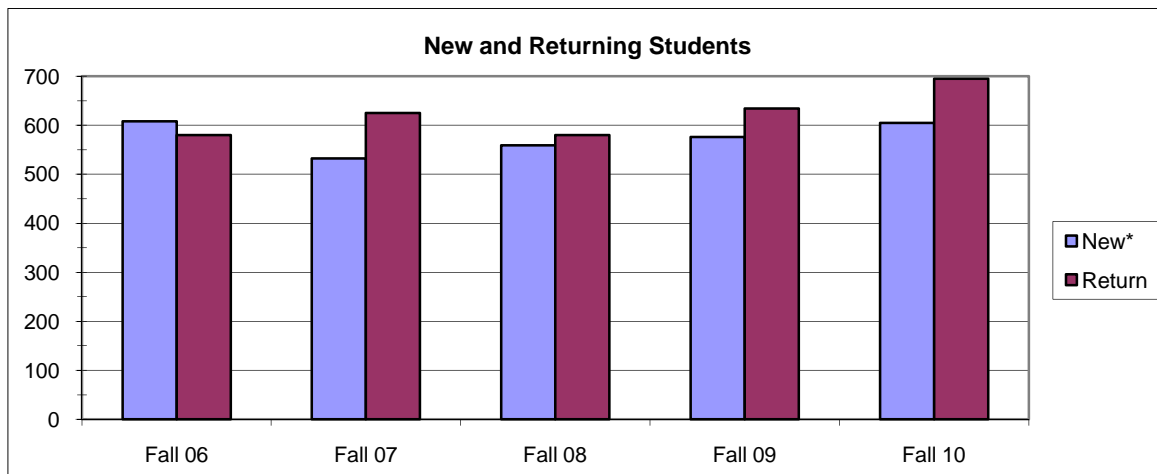


**Table 15  
New Students**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
New*	608	51%	532	46%	559	49%	576	48%	605	47%
Return	580	49%	625	54%	580	51%	634	52%	695	53%
Total	1188		1157		1139		1210		1300	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

\*New student in the summer or fall.

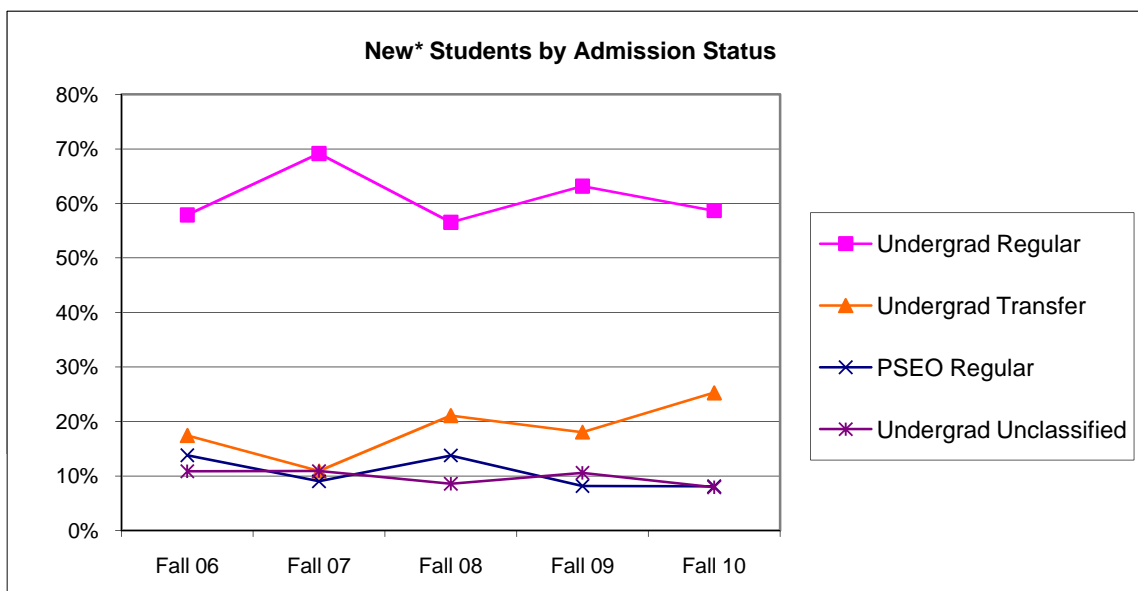


**Table 16**  
**New\* Students by Admission Status**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Undergrad Regular	352	58%	368	69%	316	57%	364	63%	355	59%
Undergrad Transfer	106	17%	58	11%	118	21%	104	18%	153	25%
PSEO Regular	84	14%	48	9%	77	14%	47	8%	49	8%
Undergrad Unclassified	66	11%	58	11%	48	9%	61	11%	48	8%
<b>Total</b>	<b>608</b>		<b>532</b>		<b>559</b>		<b>576</b>		<b>605</b>	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

\*New student in the summer or fall.



**Table 17**  
**New/Return Students by Full/Part-time Status - Fall 2010**

	Part-time		Full-time		Total	
	Count	Percent	Count	Percent	Count	Percent
New*	110	35%	495	50%	605	47%
Continuing	202	65%	493	50%	695	53%
<b>Total</b>	<b>312</b>	<b>24%</b>	<b>988</b>	<b>76%</b>	<b>1300</b>	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

\*New student in the summer or fall.

**Table 18  
County Students Resided In**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Itasca	570	48%	618	53%	569	50%	642	53%	661	51%
St Louis	63	5%	62	5%	47	4%	53	4%	65	5%
Aitkin	28	2%	39	3%	49	4%	63	5%	42	3%
Hennepin	9	1%	11	1%	8	1%	17	1%	27	2%
Cass	28	2%	42	4%	35	3%	32	3%	26	2%
Carlton	10	1%	9	1%	6	1%	8	1%	17	1%
Pine	6	1%	14	1%	8	1%	4	0%	10	1%
Koochiching	4	0%	8	1%	4	0%	5	0%	9	1%
Wright	6	1%	2	0%	5	0%	4	0%	9	1%
Morrison	4	0%	4	0%	1	0%	10	1%	8	1%
Ramsey	6	1%	6	1%	5	0%	9	1%	8	1%
Roseau	7	1%	15	1%	14	1%	8	1%	8	1%
Kanabec	5	0%	5	0%	5	0%	6	0%	8	1%
Isanti	3	0%	4	0%	3	0%	4	0%	7	1%
Hubbard	2	0%	5	0%	8	1%	6	0%	6	0%
Beltrami	7	1%	7	1%	4	0%	4	0%	6	0%
Dakota	5	0%	3	0%	1	0%	4	0%	6	0%
Benton	1	0%	2	0%	3	0%	2	0%	5	0%
Sherburne	6	1%	3	0%	5	0%	3	0%	4	0%
Anoka	5	0%	4	0%	5	0%	10	1%	3	0%
Mille Lacs	6	1%	3	0%	3	0%	1	0%	3	0%
Stearns	5	0%	7	1%	5	0%	6	0%	2	0%
Otter Tail	1	0%	3	0%	5	0%	3	0%	2	0%
Becker	7	1%	2	0%	3	0%	2	0%		0%
Wadena			6	1%	7	1%	1	0%		0%
Other*	23	2%	27	2%	38	3%	40	3%	53	4%
Wisconsin	9	1%	8	1%	1	0%	9	1%	19	1%
Out of State	29	2%	16	1%	2	0%	18	1%	20	2%
Unknown (MN)	308	26%	202	17%	3	0%	107	9%	112	9%
Unknown	25	2%	20	2%	287	25%	129	11%	154	12%
<b>Total</b>	<b>1188</b>		<b>1157</b>		<b>1139</b>		<b>1210</b>		<b>1300</b>	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

2006 "Other" includes 15 counties

2008 "Other" includes 19 counties

2010 "Other" includes 25 counties

2007 "Other" includes 18 counties

2009 "Other" includes 17 counties

**Table 19**  
**High School Attended of New\* Students**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Grand Rapids	165	27%	133	25%	121	22%	133	23%	123	20%
Deer River HS	28	5%	25	5%	47	8%	34	6%	55	9%
Greenway HS	47	8%	48	9%	44	8%	40	7%	48	8%
Hill City HS	10	2%	8	2%	18	3%	25	4%	18	3%
Northland High	9	1%	16	3%	19	3%	13	2%	12	2%
Nshwk-Kwtn	15	2%	11	2%	11	2%	7	1%	10	2%
Hibbing HS	3	0%	3	1%	7	1%	7	1%	10	2%
Northern Lights							4	1%	7	1%
Bemidji HS	3	0%	1	0%	1	0%	4	1%	6	1%
Virginia HS	6	1%	1	0%	2	0%	3	1%	6	1%
Northhome High	2	0%	3	1%	2	0%			6	1%
Roseau	5	1%	4	1%	4	1%	3	1%	5	1%
Bigfork High	7	1%	13	2%	10	2%	11	2%	4	1%
CromwellWright							6	1%	4	1%
Duluth Central	6	1%	3	1%	2	0%	4	1%	4	1%
Mora HS	7	1%	3	1%	2	0%	3	1%	4	1%
Lake of Woods	4	1%			3	1%	1	0%	4	1%
Rush City HS					2	0%			4	1%
Blackduck HS	1	0%	4	1%	4	1%	4	1%	3	0%
Chisholm Sr HS			5	1%			2	0%	3	0%
Princeton High					2	0%	1	0%	3	0%
Mcgregor HS	2	0%	3	1%	6	1%	6	1%	2	0%
Floodwood	1	0%	1	0%	4	1%	3	1%	2	0%
Memorial Sr HS	1	0%	1	0%	2	0%	2	0%	2	0%
Cambridge-Isanti	3	0%	2	0%	1	0%	1	0%	2	0%
Mesabi East	2	0%	1	0%			1	0%	2	0%
Aitkin HS	3	0%	4	1%	5	1%			2	0%
Duluth East	3	0%	2	0%					2	0%
Cook							4	1%	1	0%
Tower Soudan	5	1%			1	0%	2	0%	1	0%
Braham Area HS			2	0%			1	0%	1	0%
Becker High	4	1%	1	0%	3	1%			1	0%
Cass Lk-Bena			2	0%	2	0%			1	0%
Laporte HS	3	0%	3	1%	1	0%			1	0%
Cherry HS			2	0%	1	0%			1	0%
Albrook	2	0%	3	1%					1	0%
Falls HS	6	1%	3	1%	2	0%	3	1%		
Pine City HS	2	0%					2	0%		
Milaca HS	5	1%			1	0%				
Other MN	122	20%	116	22%	122	22%	127	22%	140	23%
Unknown	60	10%	40	8%	38	7%	34	6%	33	5%
Other - GED	24	4%	29	5%	17	3%	38	7%	24	4%
Other-Home Scho	16	3%	5	1%	14	3%	9	2%	8	1%
Other States	24	4%	23	4%	25	4%	29	5%	15	2%
Wisconsin	12	2%	8	2%	13	2%	9	2%	24	4%
Total	618		532		559		576		605	

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

\*New summer or fall.

2006 "Other" includes 69 schools

2008 "Other" includes 86 schools

2010 "Other" includes 77 schools

2007 "Other" includes 73 schools

2009 "Other" includes 75 schools

# Map 1 New Students\* Source High School 2008 - 2010



\*New students in the summer or fall of 2010.



2010 Source High Schools	
Grand Rapids	123
Deer River	55
Hill City	18
Northland	12
Nashwauk/Keewatin	10
Hibbing	10
Northern Lights	7

- ★ **Northeast Higher Education District Campuses**  
 Vermilion Community College (VCC)  
 Mesabi Range Community & Technical College (MRCTC)  
 Hibbing Community College (HCC)  
 Rainy River Community College (RRCC)

★ **Itasca Community College (ICC)**

**2010 New Students**

- ▲ 1 - 3
- ▲ 4 - 8
- ▲ 9 - 14
- ▲ 15 - 37
- ▲ 38 - 123

**2009 New Students**

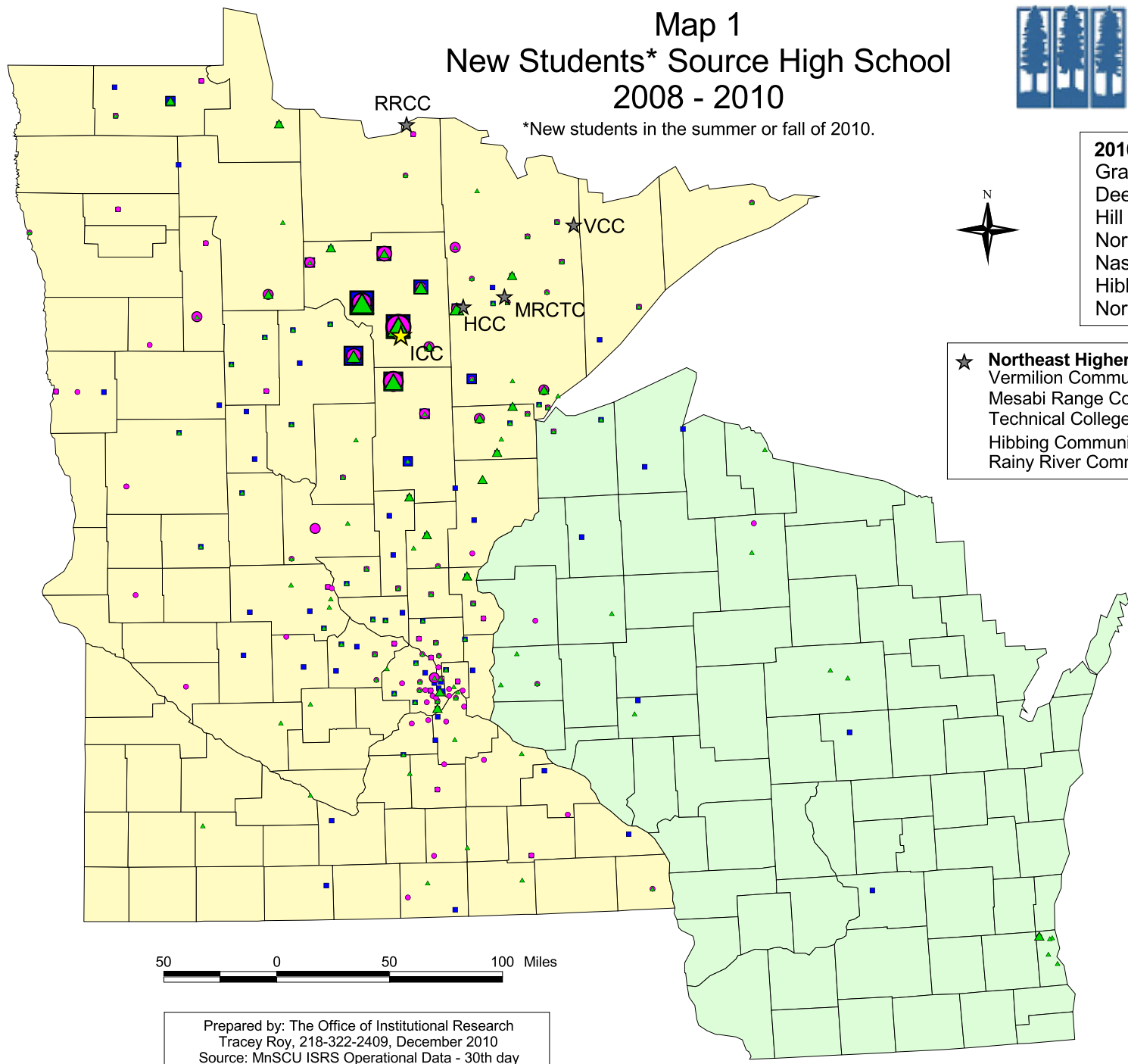
- 1 - 3
- 4 - 8
- 9 - 14
- 15 - 37
- 38 - 133

**2008 New Students**

- 1 - 3
- 4 - 8
- 9 - 14
- 15 - 37
- 38 - 121



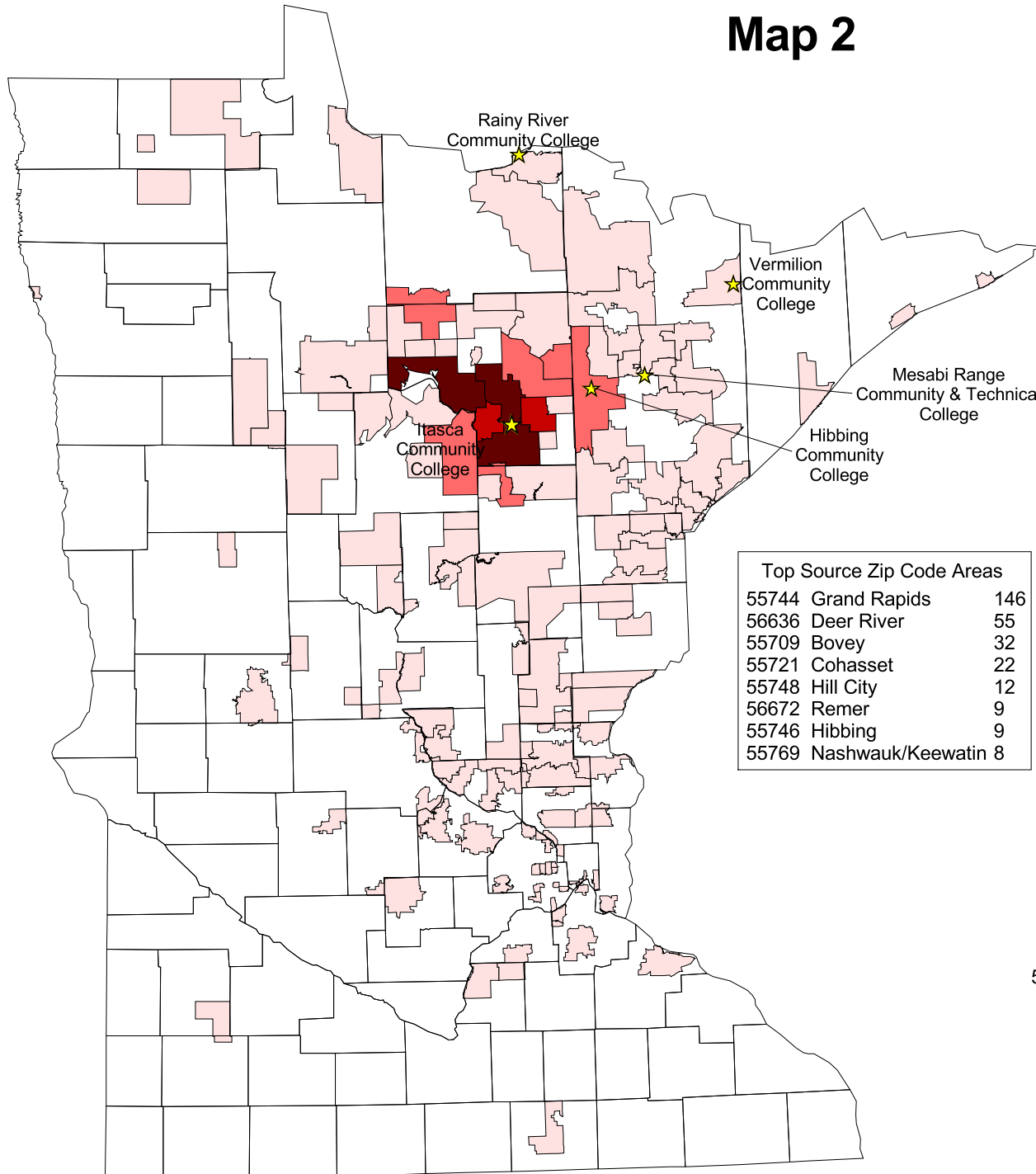
Prepared by: The Office of Institutional Research  
 Tracey Roy, 218-322-2409, December 2010  
 Source: MnSCU ISRS Operational Data - 30th day  
 Not intended for legal purposes.



# Map 2



## College Enrollment for New Students\* by Source Zip Code Area



Top Source Zip Code Areas		
55744	Grand Rapids	146
56636	Deer River	55
55709	Bovey	32
55721	Cohasset	22
55748	Hill City	12
56672	Remer	9
55746	Hibbing	9
55769	Nashwauk/Keewatin	8

**Fall 2010 New Students**

★ Northeast Higher Education District Campuses

# of Students from Zip Areas

- 1 - 5
- 6 - 15
- 16 - 38
- 39 - 146



Prepared by: The Office of Institutional Research  
 Tracey Roy, 218-322-2409, December 2010  
 Source: MnSCU ISRS Operational Data - 30th Day,  
 ArcView GIS/ESRI (zip boundaries may vary)  
 Not intended for legal purposes.

\*New students in the summer or fall of 2010.

**Table 20**  
**Student Intent**

	2009 New Student Survey		Graduate Survey 2010	
	Count	Percent	Count	Percent
Earn a degree	164	75%	268	93%
Not earn a degree	37	17%	3	1%
Undecided	19	9%	18	6%
Total responses	220		289	

Sources: 2009 New Student Survey and 2010 Graduate Survey

**Table 21**  
**Financial Aid Comparison**

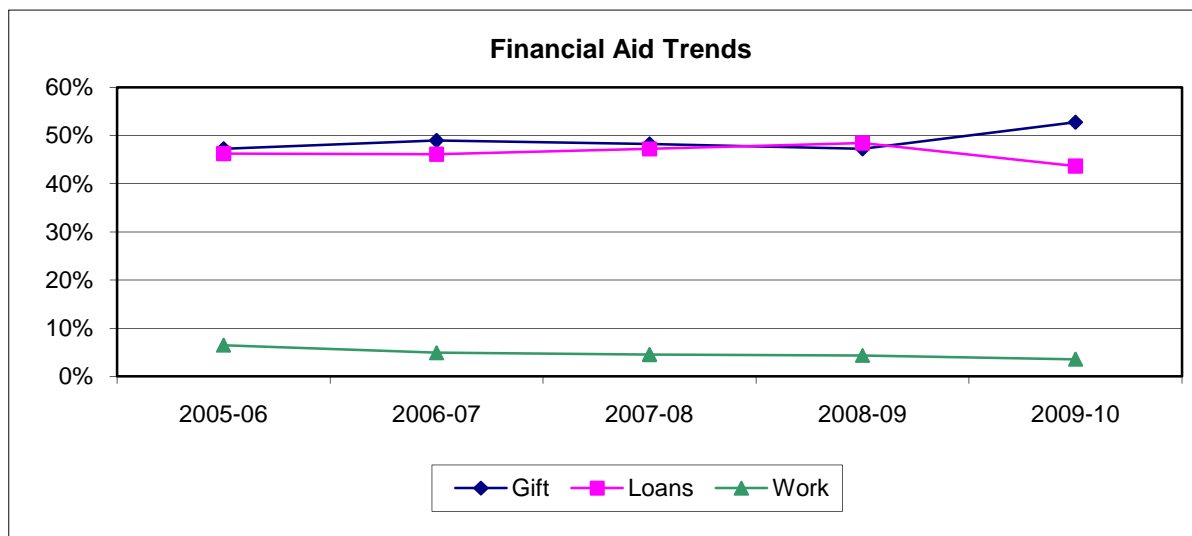
		Gift Aid	Loans	Work
	<b>Itasca CC (Award Yr 10)</b>	<b>53%</b>	<b>44%</b>	<b>4%</b>
	Itasca CC (Award Yr 09)	47%	48%	4%
Fiscal Year 07	MNSCU 2 yr	41%	56%	3%
	MNSCU 4 yr	28%	70%	2%
	University of MN	38%	60%	2%
	Private 4 yr (Not for Profit)	54%	45%	1%
	Private For-Profit Schools	22%	78%	0%
	All MN Institutions	42%	56%	2%

Source: College Financial Aid Data

**Table 22**  
**Students Receiving Financial Aid**

	2005-06		2006-07		2007-08		2008-09		2009-10	
	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
Gift	2484628	47%	3015973	49%	3248377	48%	3237032	47%	4488619	53%
Loans	2431262	46%	2842959	46%	3179907	47%	3320045	48%	3716229	44%
Work	340137	6%	301441	5%	304242	5%	296527	4%	302223	4%
Total \$	5256027		6160373		6732526		6853604		8507071	
Recipients	1010		898		1037		1134		1177	

Source: College Financial Aid Data



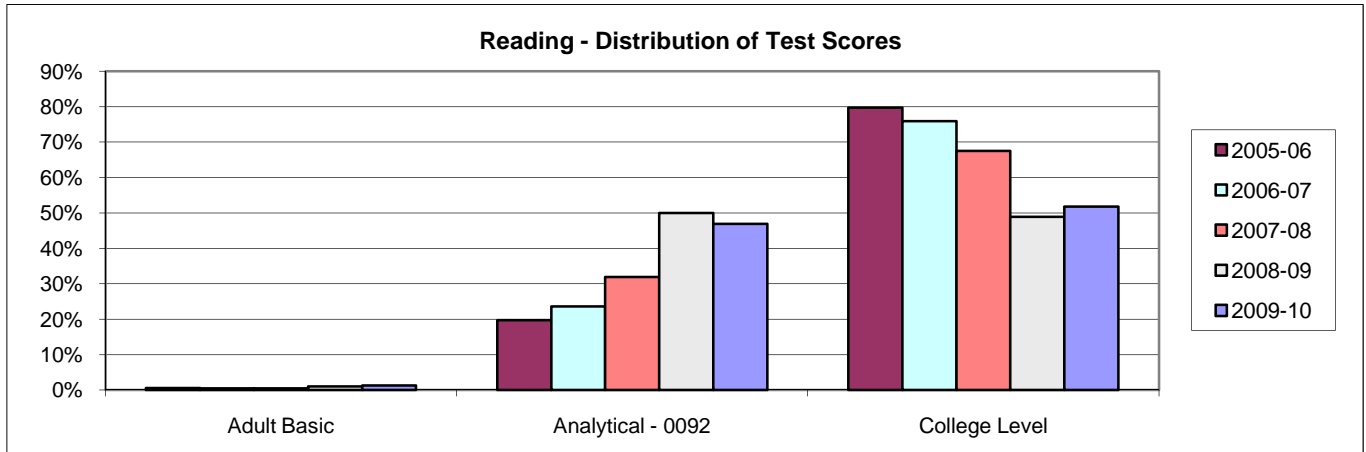
# Academic Progress and Degrees Earned

## Distribution of Placement Test Scores

**Table 23**  
**Reading**

	2005-06		2006-07		2007-08		2008-09		2009-10	
Recommend Adult Basic	3	1%	3	0%	2	1%	5	1%	8	1%
Analytical College Reading (Read 0092)	103	20%	150	24%	123	32%	234	50%	298	47%
Eligible for College Level Reading Require	416	80%	483	76%	260	68%	229	49%	329	52%
Totals	522		636		385		468		635	

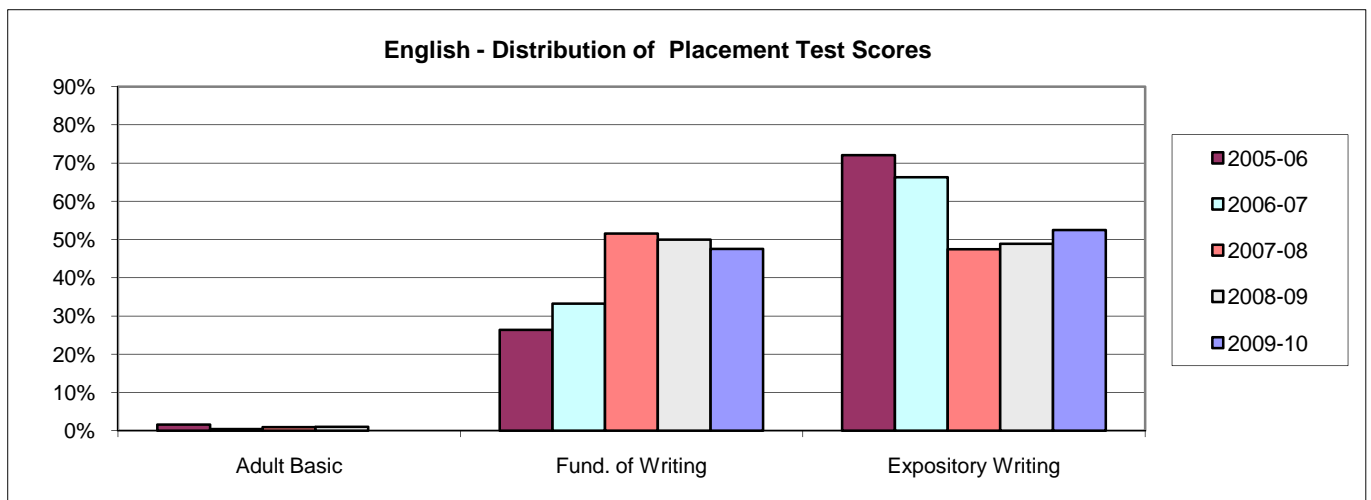
Source: College Placement Test Reports



**Table 24**  
**English**

	2005-06		2006-07		2007-08		2008-09		2009-10	
Recommend Adult Basic	9	2%	3	0%	4	1%	5	1%		
Fund. of Writing (Engl 0090/91)	147	26%	216	33%	215	52%	234	50%	298	48%
Expository Writing (Engl 1101)	402	72%	430	66%	198	47%	229	49%	329	52%
Total	558		649		417		468		627	

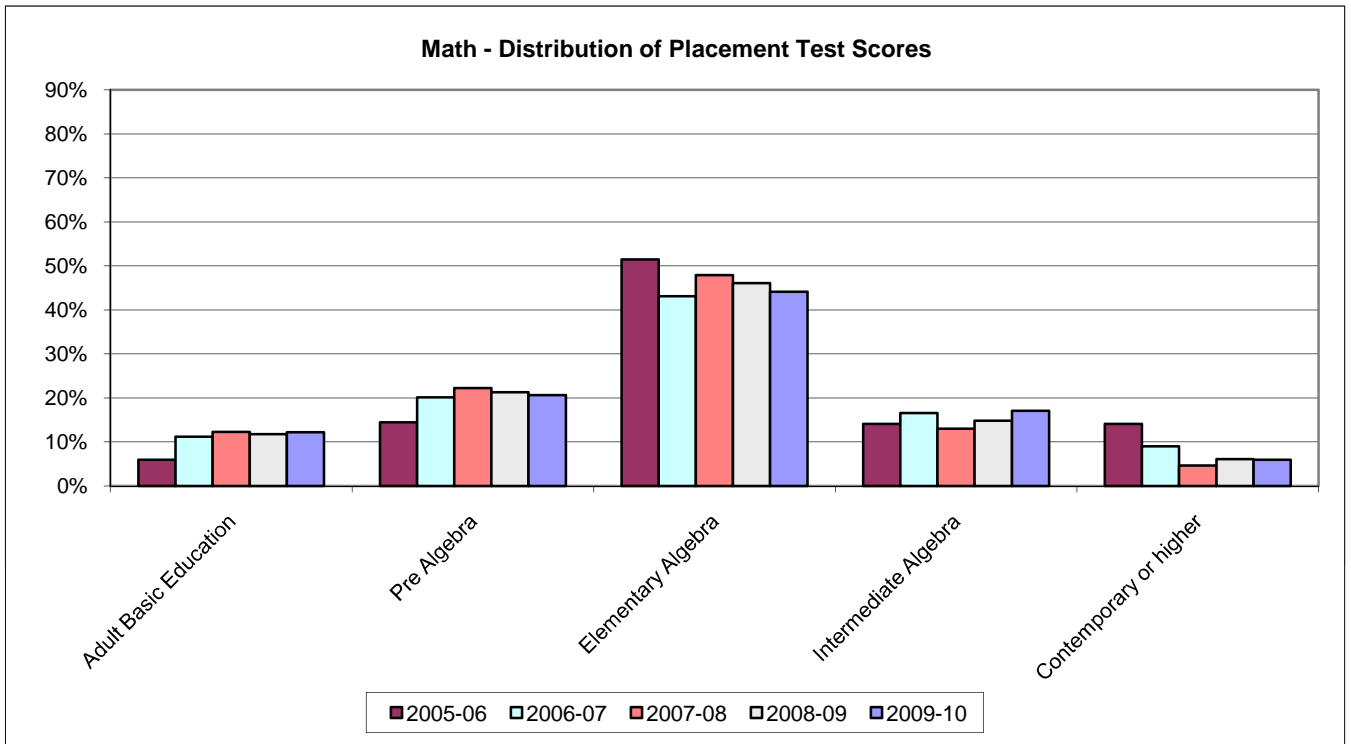
Source: College Placement Test Reports



**Table 25  
Math**

	2005-06		2006-07		2007-08		2008-09		2009-10	
Adult Basic Education	39	6%	75	11%	53	12%	60	12%	78	12%
Pre Algebra (Math 0091)	95	14%	135	20%	96	22%	109	21%	132	21%
Elementary Algebra (Math 0092)	339	51%	289	43%	207	48%	236	46%	282	44%
Intermediate Algebra (Math 0093)	93	14%	111	17%	56	13%	76	15%	109	17%
Contemporary Math (1101) or higher	93	14%	60	9%	20	5%	31	6%	38	6%
<b>Total</b>	<b>659</b>		<b>670</b>		<b>432</b>		<b>512</b>		<b>639</b>	

Source: College Placement Test Reports



**Table 26**  
**Discipline Summary by FYE - 5 Year Comparison**

		2006	2007	2008	2009	2010	2010 FYE %	5 Yr Difference	5 Yr Difference %
Accounting	ACCT	12.83	16.57	13.07	12.53	8.77	0.8%	-4.1	-32%
Anishinabe	ANSH	3.87	5.20	5.73	2.93	3.47	0.3%	-0.4	-10%
Anthropology	ANTH	1.80	3.50		2.40	2.40	0.2%	0.6	33%
Art	ART	29.10	29.90	28.70	26.80	28.20	2.6%	-0.9	-3%
Biology	BIOL	49.80	56.17	57.63	60.93	67.93	6.3%	18.1	36%
Business	BUS	21.67	24.23	23.93	15.43	15.10	1.4%	-6.6	-30%
Chemistry	CHEM	24.67	27.93	25.00	27.80	26.53	2.5%	1.9	8%
Consortium Credits	CNST	0.27	0.00	0.27	0.00	0.10	0.0%	-0.2	-63%
Cooperative Education	COOP	4.63	4.10	3.90	4.40	4.10	0.4%	-0.5	-11%
Computer Science	CSCI	38.53	36.93	34.43	35.57	26.97	2.5%	-11.6	-30%
Economics	ECON	33.80	30.40	24.10	19.80	25.20	2.3%	-8.6	-25%
Education	EDUC	3.63	2.63	2.37	2.33	2.37	0.2%	-1.3	-35%
English	ENGL	130.17	131.27	125.77	109.97	120.27	11.2%	-9.9	-8%
Engineering	ENGR	41.00	39.07	41.57	59.40	67.90	6.3%	26.9	66%
Engineering Technology	ENGT	4.77	5.50	9.10	7.50	23.03	2.1%	18.3	383%
Foreign Language	FLAN	0.00		0.17				0.0	
Forestry	FORT	40.40	38.80	36.57	38.53	52.83	4.9%	12.4	31%
General Studies	GENL	13.03	14.07	15.20	12.07	14.00	1.3%	1.0	7%
Geography	GEOG	14.53	20.00	15.90	12.80	17.70	1.6%	3.2	22%
History	HIST	27.83	28.60	21.23	19.53	21.17	2.0%	-6.7	-24%
Health	HLTH	19.47	18.50	19.43	16.20	23.03	2.1%	3.6	18%
Humanities	HUM	8.10	6.53	10.50	3.40	9.00	0.8%	0.9	11%
Journalism	JOUR	4.00	2.47	2.17		0.07	0.0%	-3.9	-98%
Legal Assistant	LA			0.13				0.0	
Learning Skills	LSKL	4.47	5.57	4.77	2.87	5.27	0.5%	0.8	18%
Mass Communications	MASC			3.90	7.57	10.33	1.0%	10.3	
Mathematics	MATH	110.77	118.23	113.30	112.33	121.77	11.3%	11.0	10%
Multicultural Studies	MCS	9.23	9.17	10.90	6.63	6.90	0.6%	-2.3	-25%
Music	MUSC	21.95	27.40	22.23	18.20	17.87	1.7%	-4.1	-19%
Natural Science	NSCI	25.97	25.53	27.07	26.17	25.67	2.4%	-0.3	-1%
Physical Education	PE	33.93	38.33	34.83	35.63	33.87	3.2%	-0.1	0%
Philosophy	PHIL	36.00	39.70	34.00	32.10	27.80	2.6%	-8.2	-23%
Physics	PHYS	17.33	24.00	14.67	16.13	21.60	2.0%	4.3	25%
Political Science	POLS	7.30	6.20	4.00	1.60	4.50	0.4%	-2.8	-38%
Practical Nursing	PRNU	58.97	51.53	59.67	75.13	74.73	7.0%	15.8	27%
Psychology	PSYC	72.33	80.60	76.43	72.17	77.47	7.2%	5.1	7%
Reading	READ	7.50	7.40	6.90	12.30	13.60	1.3%	6.1	81%
Sociology	SOC	33.55	38.20	37.40	29.20	35.40	3.3%	1.9	6%
Speech	SPCH	30.3	30.7	31.8	31.0	36.3	3.4%	6.0	20%
<b>Total FYE</b>		<b>998</b>	<b>1045</b>	<b>999</b>	<b>969</b>	<b>1073</b>		<b>75.7</b>	<b>8%</b>

Source: MnSCU ISRS Operational Data, ST06 - Students by Course, 12/7/10

**Table 27**  
**Fall Majors Count by CIP Code - 5 Year Comparison**  
 Sorted by Fall 2010 CIP Count

CIP Description	CIP Code	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	2010 % of Count	5 Yr Difference	5 Yr Difference %
Liberal Arts and Sciences	240101	554	544	426	458	499	41.1%	-55.0	-10%
Engineering, General	140101	128	127	129	158	162	13.4%	34.0	27%
Forest Management	030506	17	22	17	135	140	11.5%	123.0	724%
Licensed Practical	511613	42	33	89	105	120	9.9%	78.0	186%
Psychology, General	420101	39	61	40	54	69	5.7%	30.0	77%
Business Administration	520201	68	73	59	57	61	5.0%	-7.0	-10%
Wood Science and Wood	030509	18	38	27	16	49	4.0%	31.0	172%
Manufacturing Technology	150613				24	37	3.1%	37.0	
Kindergarten/Preschool	131209	14	18	17	28	28	2.3%	14.0	100%
Accounting	520301	18	22	12	15	16	1.3%	-2.0	-11%
Nurse/Nursing Assistant	511614	16	16	16	11	11	0.9%	-5.0	-31%
Child Care Provider	190709	9	7	8	5	7	0.6%	-2.0	-22%
Cartography	450702	7	7	3	7	6	0.5%	-1.0	-14%
Engineering Science	141301				2	6	0.5%	6.0	
American Indian/Native	050202	1	1		2	1	0.1%	0.0	0%
Health and Physical Ed	310501					1	0.1%	1.0	
Forestry, General	030501	81	81	91				-81.0	
Liberal Arts and Sciences	240199	14	44	29				-14.0	
Basic Skills, General	320101	6	1	3				-6.0	
Administrative Assistant	520401	1						-1.0	
Educational/Instruction	130501	1						-1.0	
Nursing/Registered Nurse	511601	1						-1.0	
Unknown/Blank		152	62	176	133	87	7.2%	-65.0	-43%
<b>Totals</b>		1035	1095	966	1077	1213		178	17%

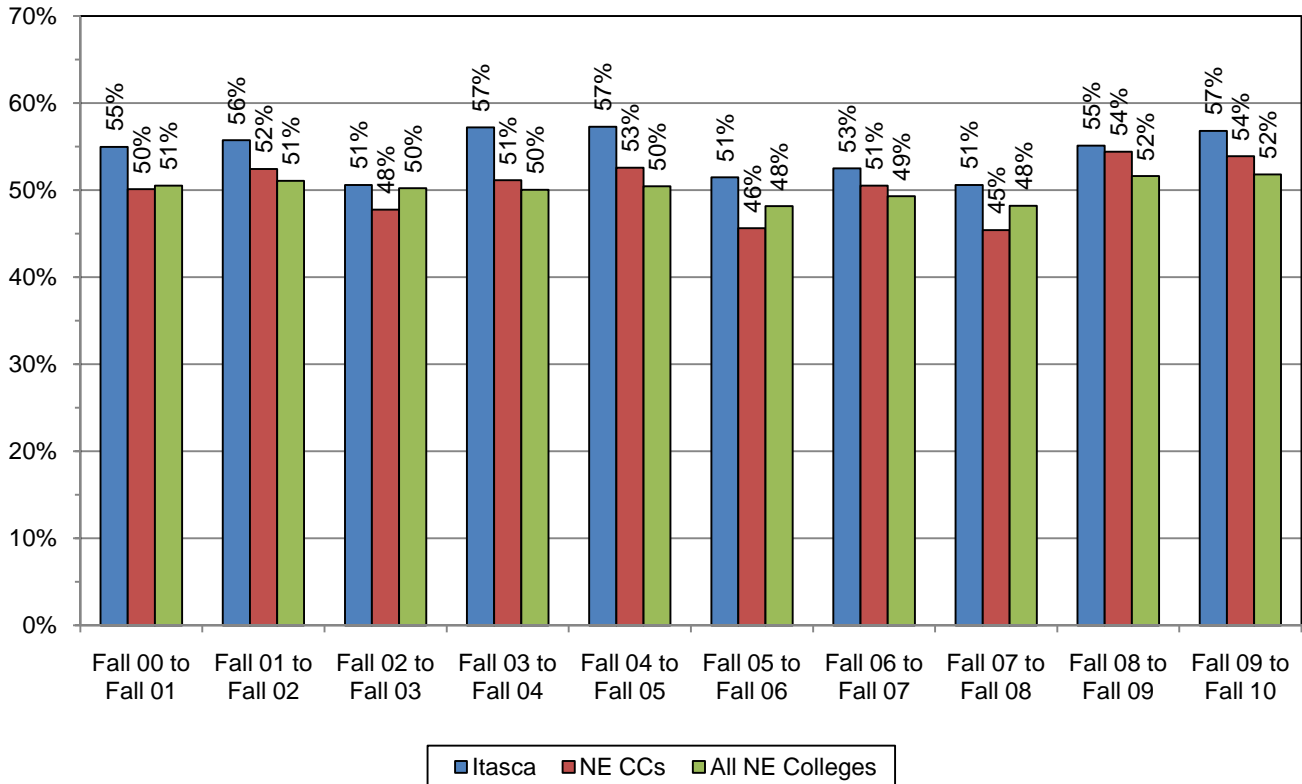
Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 28**  
**On-line Enrollment**

	Fiscal Year				
	2006	2007	2008	2009	2010
Sections Offered	19	18	16	19	32
FYE	27.8	23.0	16.9	25.7	50.7
Duplicated Headcount	284	270	227	359	658

Source: MnSCU ISRS Operational Data/ST06-Students by Course, 12/8/10

**Chart 2**  
**Fall to Following Fall Retention for New, Full-time Students**



**Table 29**  
**Enrollment by Program**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Liberal Arts	648	55%	612	53%	491	43%	458	38%	499	38%
Occupational	540	45%	544	47%	601	53%	689	57%	768	59%
Undecided			1	0%	47	4%	63	5%	33	3%
<b>Total</b>	<b>1188</b>		<b>1157</b>		<b>1139</b>		<b>1210</b>		<b>1300</b>	

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data/CIP Code 240101, 240199 LA

**Table 30**  
**PSEO Enrollment**

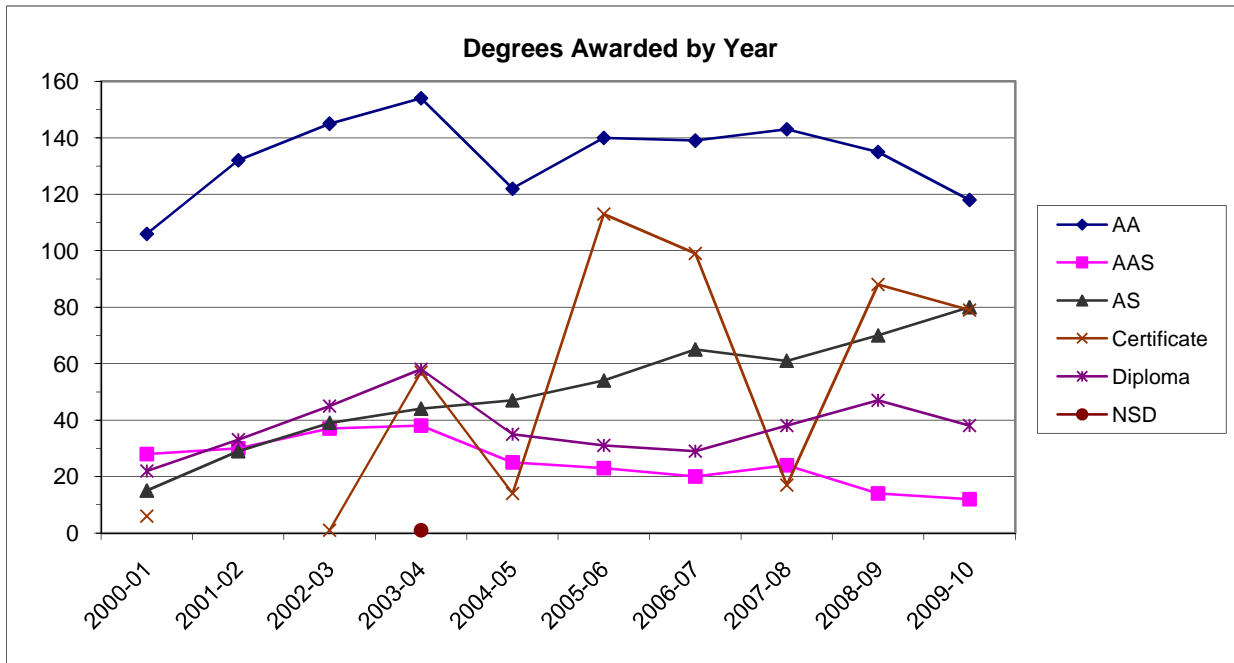
	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
PSEO	81	80	71	101	116	132	95	98	75	70

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data/AdmStat21

**Table 31**  
**Degrees Awarded by Fiscal Year**

	2005-06	2006-07	2007-08	2008-09	2009-10
AA	140	139	143	135	118
AAS	23	20	24	14	12
AS	54	65	61	70	80
Certificate	113	99	17	88	79
Diploma	31	29	38	47	38
NSD					
Total Degrees	361	352	283	354	327
Total Students	337	331	262	319	298

Source: ITS Management Reports/Academic/Awards Granted (9/30/10)



**Table 32**  
**Itasca Community College**  
**Retention and Success Rates for Fall, Full-time Students**  
**Fall 2006**

	Fall 2006 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Second Spring Retention Rate	Second Spring Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Spring Retention Rate	Third Spring Success Rate
<b>Gender</b>											
Female	193	85%	90%	53%	83%	49%	82%	10%	82%	7%	81%
Male	274	88%	93%	51%	77%	47%	77%	11%	76%	9%	75%
<b>Ethnicity</b>											
American Indian or Alaska	21	67%	76%	29%	57%	29%	57%	5%	52%	0%	48%
Asian or Pacific Islander	3	67%	67%	0%	100%	0%	100%	0%	100%	0%	100%
Black or African American	20	95%	95%	35%	65%	35%	65%	0%	70%	0%	70%
White	416	88%	92%	54%	81%	50%	81%	12%	80%	9%	79%
Unknown	6	100%	100%	83%	100%	67%	83%	17%	67%	17%	67%
<b>Agegroup</b>											
<= 18	293	87%	93%	55%	84%	52%	84%	13%	85%	9%	83%
19 - 20	109	86%	91%	45%	76%	39%	74%	5%	67%	5%	70%
21 - 24	27	78%	78%	30%	48%	33%	56%	7%	56%	4%	52%
25 - 34	33	97%	97%	67%	82%	55%	82%	15%	79%	12%	79%
35 - 44	1	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%
45 - 54	2	50%	50%	50%	50%	50%	50%	0%	50%	0%	50%
> 54	0										
Unknown	2	50%	50%	0%	50%	0%	50%	0%	50%	0%	50%
<b>Admission Status</b>											
High School	43	91%	93%	81%	93%	72%	91%	12%	88%	9%	88%
Other Undergrad	22	86%	100%	41%	82%	50%	86%	9%	77%	5%	77%
Undergrad Regular	303	86%	90%	48%	77%	44%	77%	14%	77%	9%	75%
Undergrad Transfer	99	88%	92%	55%	81%	47%	81%	3%	77%	4%	79%
<b>Totals</b>	<b>467</b>	<b>87%</b>	<b>91%</b>	<b>52%</b>	<b>80%</b>	<b>48%</b>	<b>79%</b>	<b>11%</b>	<b>78%</b>	<b>8%</b>	<b>77%</b>

Source: MnSCU ISRS Operational Data; Student Persistence Tables  
Prepared by: The Office of Institutional Research

**Table 33**  
**Itasca Community College**  
**Retention and Success Rates for Fall, Full-time Students**  
**Fall 2007**

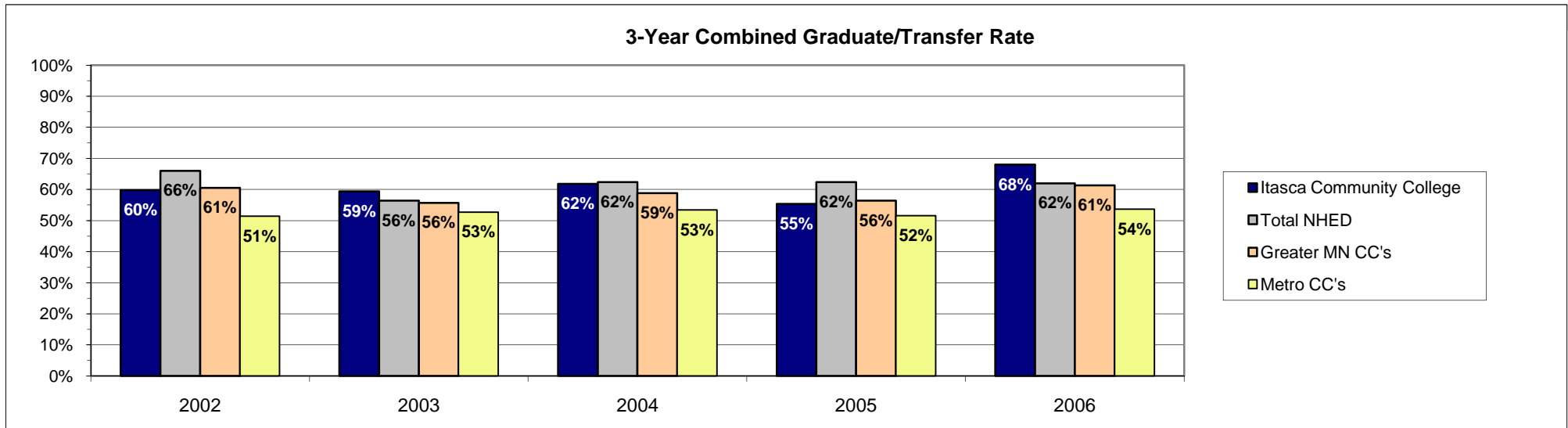
	Fall 2006 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Second Spring Retention Rate	Second Spring Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Spring Retention Rate	Third Spring Success Rate
<b>Gender</b>											
Female	155	81%	87%	46%	73%	39%	73%	10%	74%	6%	74%
Male	247	85%	89%	53%	73%	48%	71%	16%	70%	13%	70%
Unknown	1	100%	100%	100%	100%	100%	100%	0%	0%	100%	100%
<b>Ethnicity</b>											
American Indian or Alaska	22	82%	82%	36%	59%	32%	59%	9%	50%	9%	50%
Asian or Pacific Islander	2	100%	100%	50%	100%	50%	100%	0%	100%	0%	100%
Black or African American	12	83%	83%	25%	50%	8%	50%	0%	67%	0%	67%
Hispanic/Latino	4	50%	75%	25%	75%	0%	50%	0%	75%	0%	75%
White	356	84%	89%	52%	74%	47%	74%	15%	73%	10%	73%
Unknown	6	83%	83%	83%	83%	50%	67%	17%	50%	33%	83%
<b>Agegroup</b>											
<= 18	257	85%	91%	54%	80%	48%	78%	10%	77%	9%	79%
19 - 20	86	80%	85%	51%	65%	44%	63%	17%	60%	10%	58%
21 - 24	26	85%	85%	31%	50%	35%	58%	19%	58%	12%	54%
25 - 34	20	65%	75%	30%	45%	20%	40%	15%	45%	15%	45%
35 - 44	10	100%	100%	50%	90%	40%	90%	40%	80%	10%	90%
45 - 54	4	100%	100%	50%	50%	50%	75%	50%	100%	25%	75%
> 54	0										
Unknown	0										
<b>Admission Status</b>											
High School	30	97%	97%	73%	83%	67%	77%	17%	77%	13%	83%
Other Undergrad	16	75%	88%	31%	63%	13%	50%	6%	50%	13%	56%
Undergrad Regular	302	81%	87%	48%	73%	44%	72%	14%	70%	10%	71%
Undergrad Transfer	55	91%	93%	58%	73%	47%	75%	15%	80%	9%	76%
<b>Totals</b>	<b>403</b>	<b>84%</b>	<b>89%</b>	<b>51%</b>	<b>73%</b>	<b>45%</b>	<b>72%</b>	<b>14%</b>	<b>71%</b>	<b>10%</b>	<b>72%</b>

Source: MnSCU ISRS Operational Data; Student Persistence Tables

Prepared by: The Office of Institutional Research

**Table 34**  
**IPEDS 3-Year Graduation and Transfer-out Rates**  
**Fall 2002, Fall 2003, Fall 2004, Fall 2005 and Fall 2006 First-time, Full-time, Degree Seeking Students**

COLLEGE	Cohort					Graduation Rate					Transfer Rate					Combined Grad/Trans Rate				
	Cohort	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005
<b>Itasca Community College</b>	<b>341</b>	<b>293</b>	<b>327</b>	<b>271</b>	<b>304</b>	<b>38%</b>	<b>33%</b>	<b>37%</b>	<b>34%</b>	<b>35%</b>	<b>21%</b>	<b>27%</b>	<b>25%</b>	<b>21%</b>	<b>33%</b>	<b>60%</b>	<b>59%</b>	<b>62%</b>	<b>55%</b>	<b>68%</b>
Hibbing Community College	422	561	476	344	314	37%	36%	37%	42%	30%	23%	27%	26%	22%	26%	60%	63%	63%	64%	56%
Mesabi Range CTC	349	404	343	264	253	42%	31%	39%	46%	44%	32%	11%	20%	19%	19%	74%	42%	59%	64%	63%
Rainy River Community College	102	118	129	95	106	28%	25%	26%	25%	21%	44%	32%	36%	42%	36%	72%	58%	63%	67%	57%
Vermilion Community College	243	227	200	195	181	24%	29%	34%	19%	29%	48%	32%	33%	46%	36%	72%	61%	66%	65%	65%
<b>Total NHED</b>	<b>1,457</b>	<b>1,603</b>	<b>1,475</b>	<b>1,169</b>	<b>1,158</b>	<b>36%</b>	<b>32%</b>	<b>36%</b>	<b>36%</b>	<b>34%</b>	<b>30%</b>	<b>24%</b>	<b>26%</b>	<b>27%</b>	<b>29%</b>	<b>66%</b>	<b>56%</b>	<b>62%</b>	<b>62%</b>	<b>62%</b>
Metro CC's	3,816	4,340	4,362	3,668	3,759	14%	14%	14%	14%	13%	38%	39%	39%	38%	41%	51%	53%	53%	52%	54%
Metro CTC's	2,396	2,443	3,049	2,186	2,385	14%	15%	22%	15%	15%	26%	26%	24%	25%	26%	39%	42%	46%	40%	40%
Metro TC's	2,117	2,534	1,905	1,419	1,254	41%	44%	38%	35%	30%	14%	13%	14%	14%	17%	54%	57%	53%	49%	47%
Greater MN CC's	850	792	834	738	726	29%	28%	31%	27%	30%	31%	28%	28%	29%	31%	61%	56%	59%	56%	61%
Greater MN CTC's	6,851	7,727	7,276	6,444	6,649	38%	37%	36%	37%	35%	20%	17%	20%	19%	20%	57%	54%	56%	56%	55%
Greater MN TC's	2,721	3,066	2,804	2,340	1,815	50%	49%	45%	39%	41%	12%	13%	17%	19%	21%	62%	62%	61%	58%	62%
<b>Total Colleges</b>	<b>18,751</b>	<b>20,902</b>	<b>20,230</b>	<b>16,795</b>	<b>16,565</b>	<b>32%</b>	<b>32%</b>	<b>30%</b>	<b>29%</b>	<b>27%</b>	<b>23%</b>	<b>22%</b>	<b>24%</b>	<b>24%</b>	<b>26%</b>	<b>54%</b>	<b>54%</b>	<b>55%</b>	<b>53%</b>	<b>53%</b>



Source: Office of the Chancellor Research and Planning, September 2010

**Table 35  
Status of Graduates Summary  
Itasca Community College**

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
1998	227	44	17	70%	119	52%	18	8	4	4	13	61	87
1999	204	41	8	71%	114	56%	10	10	6	7	8	49	69
2000	228	39	11	69%	128	56%	15	7	2	4	22	50	72
2001	180	28	8	63%	101	56%	5	16	10	3	9	36	57
2002	224	22	9	55%	125	56%	12	13	6	7	30	31	56
2003	269	28	14	61%	158	59%	18	9	0	5	37	42	69
2004	356	66	33	74%	162	46%	26	8	6	8	47	99	133
2005	245	25	16	72%	141	58%	11	5	11	3	33	41	57
2006	362	46	14	74%	204	56%	11	10	3	8	66	60	81
2007	352	27	12	70%	250	71%	15	2	7	4	35	39	56
2008	404	27	18	73%	221	55%	10	7	9	5	107	45	62
2009	410	34	41	81%	264	64%	13	5	3	7	43	75	93

Source: MnSCU Graduate Follow-up Survey Results

NOTES:

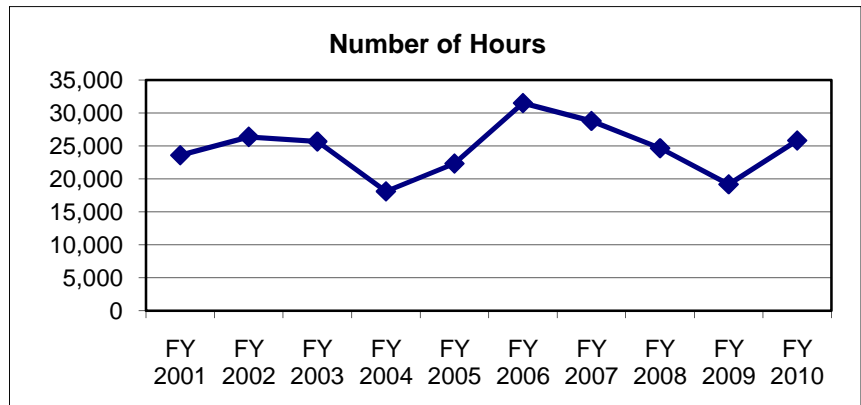
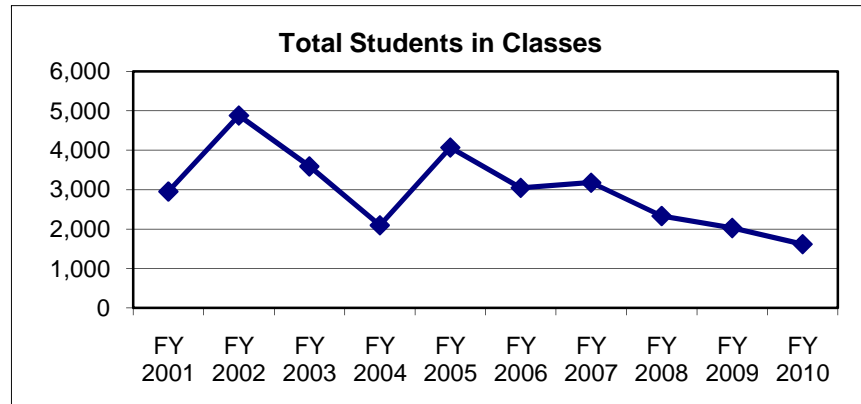
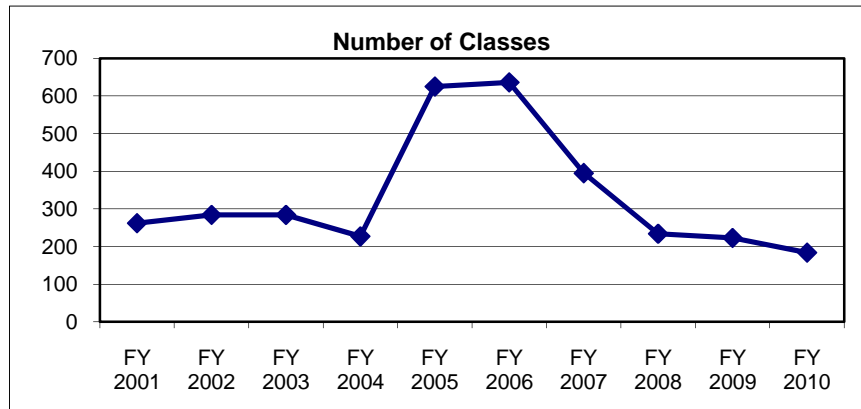
- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.

Report generated: Dec. 2010

**Table 36**  
**Continuing Education & Customized Training Enrollment**

	Number of Classes	Total Students in Classes	Number of Hours
FY 2001	262	2,954	23,602
FY 2002	284	4,881	26,385
FY 2003	284	3,592	25,674
FY 2004	227	2,099	18,112
FY 2005	625	4,071	22,328
FY 2006	636	3,048	31,508
FY 2007	395	3,179	28,805
FY 2008	234	2,332	24,653
FY 2009	223	2,030	19,185
FY 2010	184	1,620	25,826

Source: MnSCU ISRS Operational Data/ITS Data Management/Custom Training



## Faculty and Staff

**Table 37**  
**Fiscal Year 2010 Employee Characteristics**

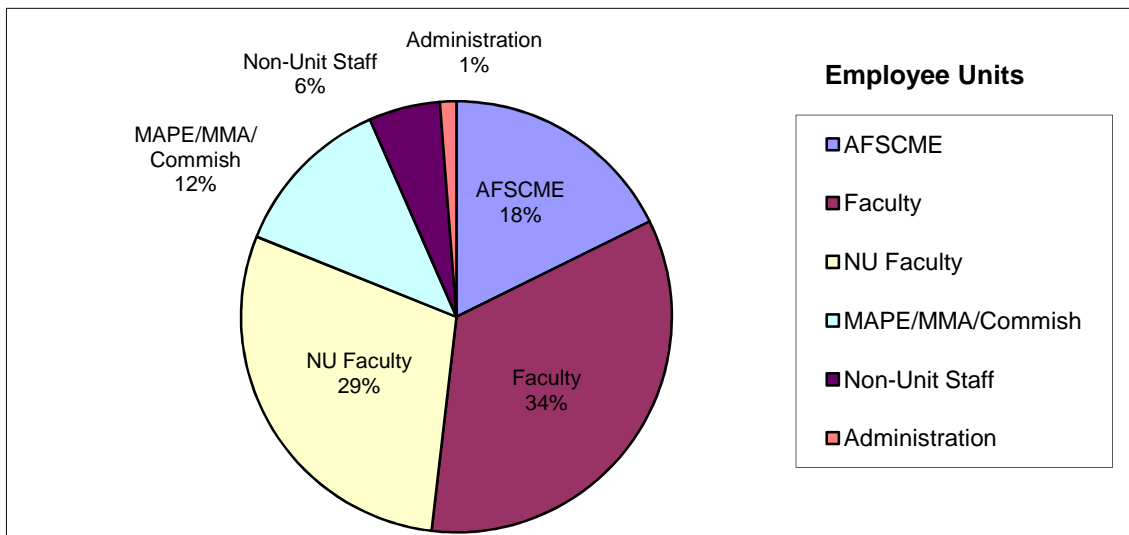
	Unduplicated Annual		FTE	Percent	Average Age	Number Under Age 55	Number Age 55 or Over	Average Years of Service
	Headcount	Percent						
Female	109	51%	62	53%	48	72	37	11
Male	105	49%	56	47%	47	76	29	11
	214		118		47	148	66	11

**Table 38**  
**Ethnic Status**

American Indian/Alaskan Native	5%	White	94%
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**Table 39**  
**Full-time/Part-time Status by Employee Unit - Fiscal Year 2010**

AFSCME	Count	Percent
Full-time	18	42%
Part-time	25	58%
<b>Faculty</b>		
Full-time	43	52%
Part-time	40	48%
<b>Non-Unit Faculty</b>		
Full-time		0%
Part-time	71	100%
<b>MAPE/ MMA/Commissioners</b>		
Full-time	18	60%
Part-time	12	40%
<b>Non-Unit Staff</b>		
Full-time		0%
Part-time	13	100%
<b>Administration</b>		
Full-time	3	100%
Part-time		0%
<b>Total*</b>	<b>243</b>	



\*Employees may be in more than one unit (Unit 223 - Student Workers - not included).  
Source: MnSCU Office of the Chancellor, Hyperion/Management Reports/HR Payroll/005\_WRKStaff, 3/11/11  
Private data in cells with 5 or fewer employees will not appear.

**Table 40**  
**ITASCA COMMUNITY COLLEGE**  
**STATEMENT OF NET ASSETS (Unaudited)**  
**FOR THE YEAR ENDED JUNE 30, 2010**  
**(IN THOUSANDS)**

Assets	
Current Assets	
Cash and cash equivalents	\$ 3,975
Investments	-
Grants receivable	390
Accounts receivable, net	504
Prepaid expense	81
Inventory	93
Student loans and other assets, net	70
Securities lending collateral	-
Total current assets	<u>5,113</u>
Restricted Assets	281
Noncurrent Assets	
Advances from other schools	17
Student loans and other assets, net	654
Capital assets, net	9,425
Total noncurrent assets	<u>10,096</u>
Total Assets	<u>15,490</u>
Liabilities	
Current Liabilities	
Salaries payable	895
Accounts payable	347
Unearned revenue	996
Payable from restricted assets	7
Interest payable	-
Funds held for others	39
Current portion of long-term debt	146
Other compensation benefits	102
Other liabilities	49
Securities lending collateral	-
Total current liabilities	<u>2,581</u>
Noncurrent Liabilities	
Advances to other schools	150
Noncurrent portion of long-term debt	2,731
Other compensation benefits	1,051
Capital contributions payable	645
Total noncurrent liabilities	<u>4,577</u>
Total Liabilities	<u>7,158</u>
Net Assets	
Invested in capital assets, net of related debt	6,548
Restricted expendable, bond covenants	273
Restricted expendable, other	225
Unrestricted	1,286
Total Net Assets	<u>\$ 8,332</u>

**Table 41**  
**ITASCA COMMUNITY COLLEGE**  
**STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS (Unaudited)**  
**FOR THE YEAR ENDED JUNE 30, 2010**  
**(IN THOUSANDS)**

Operating Revenues		
Tuition, auxiliary and sales, net	\$	2,523
Fees, net		501
Sales and room and board, net		362
Restricted student payments, net		357
Other income		59
Total operating revenues		<u>3,802</u>
Operating Expenses		
Salaries and benefits		8,788
Purchased services		1,087
Supplies		461
Repairs and maintenance		473
Depreciation		561
Financial aid, net		1,115
Other expense		1,340
Total operating expenses		<u>13,825</u>
Operating income (loss)		<u>(10,023)</u>
Nonoperating Revenues (Expenses)		
Appropriations		3,972
Federal grants		4,037
State grants		858
Private grants		1,578
Interest income		24
Interest expense		(160)
Grants to other organizations		-
Total nonoperating revenue (expenses)		<u>10,309</u>
Income (Loss) Before Other Revenues, Expenses, Gains, or Losses		286
Capital appropriations		313
Capital grants		-
Donated assets and supplies		-
Change in net assets		<u>599</u>
Total Net Assets - Beginning of Year		<u>7,733</u>
Total Net Assets - End of Year	\$	<u>8,332</u>

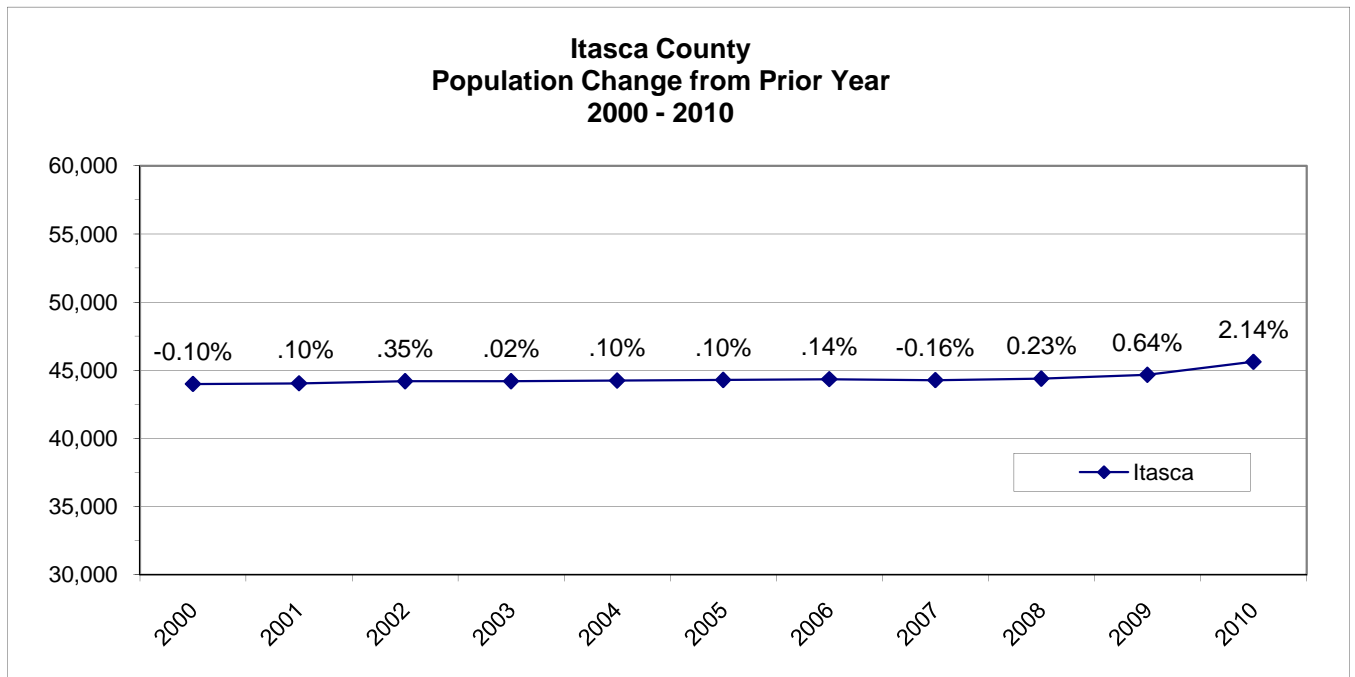
Subtotals and totals may not agree due to rounding.

## Regional Population and Employment

**Table 42**  
**Population Estimates for Region 3 Counties and State**

	2005	2006	2007	2008	2009	2010	2006 - 2010 % Change	2000 - 2010 % Change
Aitkin	16,216	16,198	16,067	16,054	15,737	17,020	5%	11%
Carlton	34,096	34,220	33,990	34,128	34,266	36,970	8%	17%
Cook	5,368	5,369	5,356	5,437	5,441	5,570	4%	8%
<b>Itasca</b>	<b>44,285</b>	<b>44,347</b>	<b>44,278</b>	<b>44,379</b>	<b>44,663</b>	<b>45,620</b>	<b>3%</b>	<b>4%</b>
Koochiching	13,773	13,619	13,506	13,302	13,178	13,670	0%	-5%
Lake	11,189	11,100	11,119	10,970	10,853	11,460	3%	4%
St Louis	198,102	196,324	196,108	195,797	196,036	198,010	1%	-1%
Region 3	323,029	321,177	320,424	320,067	320,174	328,320	2%	2%
Minnesota	5,205,091	5,231,106	5,263,610	5,287,976	5,300,942	5,446,490	5%	11%

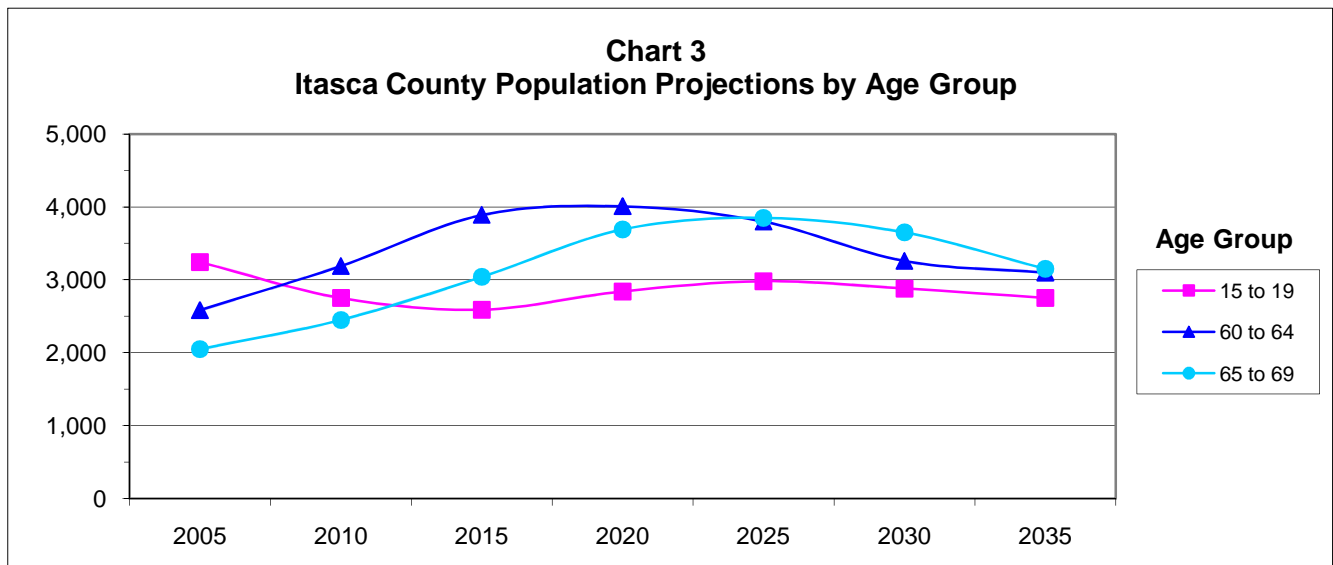
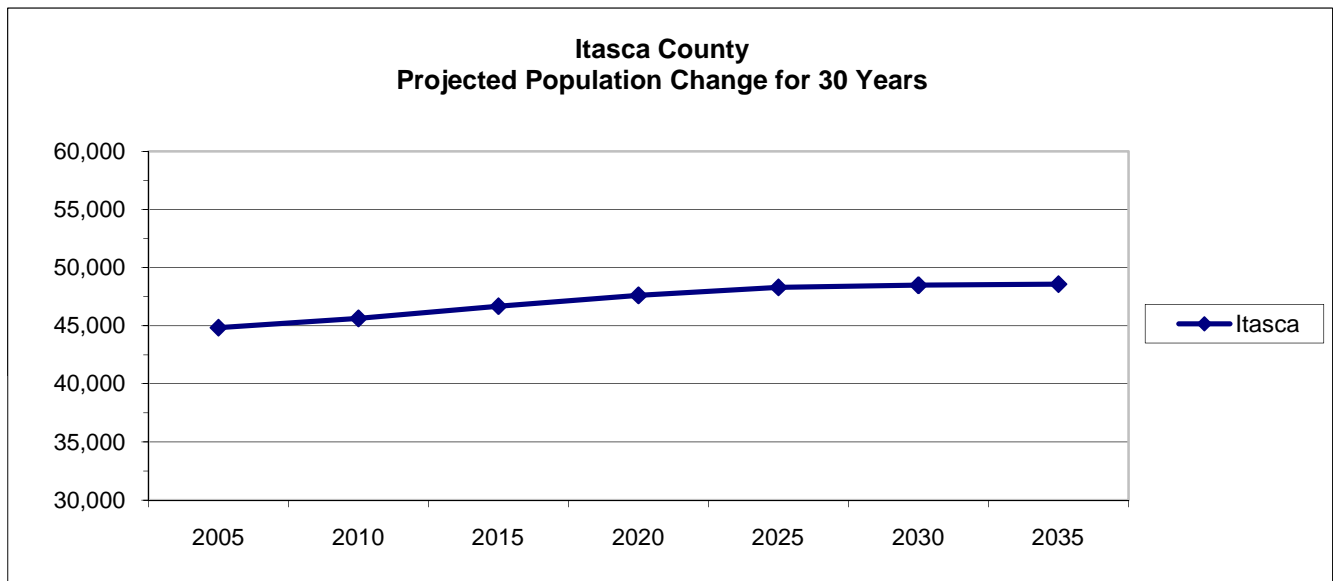
Source: Minnesota State Demographic Center



**Table 43**  
**Projected 30 Year Population Change for County, Region, and State**

	2005	2010	2015	2020	2025	2030	2035	2005 - 2015 % Change	2005 - 2035 % Change
Aitkin	16,318	17,020	17,970	18,720	19,000	19,330	19,620	10.1%	20.2%
Carlton	34,393	36,970	39,640	41,950	43,850	45,300	46,600	15.3%	35.5%
Cook	5,420	5,570	5,790	6,040	6,290	6,300	6,290	6.8%	16.1%
<b>Itasca</b>	<b>44,818</b>	<b>45,620</b>	<b>46,670</b>	<b>47,600</b>	<b>48,290</b>	<b>48,480</b>	<b>48,580</b>	<b>4.1%</b>	<b>8.4%</b>
Koochiching	14,045	13,670	13,490	13,400	13,340	13,150	13,000	-4.0%	-7.4%
Lake	11,263	11,460	11,750	11,990	12,180	12,240	12,330	4.3%	9.5%
St Louis	199,103	198,010	199,120	200,500	201,830	202,050	202,260	0.0%	1.6%
<b>Region 3</b>	<b>325,356</b>	<b>328,320</b>	<b>334,430</b>	<b>340,200</b>	<b>344,780</b>	<b>346,850</b>	<b>348,680</b>	<b>2.8%</b>	<b>7.2%</b>
<b>Minnesota</b>	<b>5,192,122</b>	<b>5,446,490</b>	<b>5,709,700</b>	<b>5,943,230</b>	<b>6,135,060</b>	<b>6,297,960</b>	<b>6,446,260</b>	<b>10.0%</b>	<b>24.2%</b>

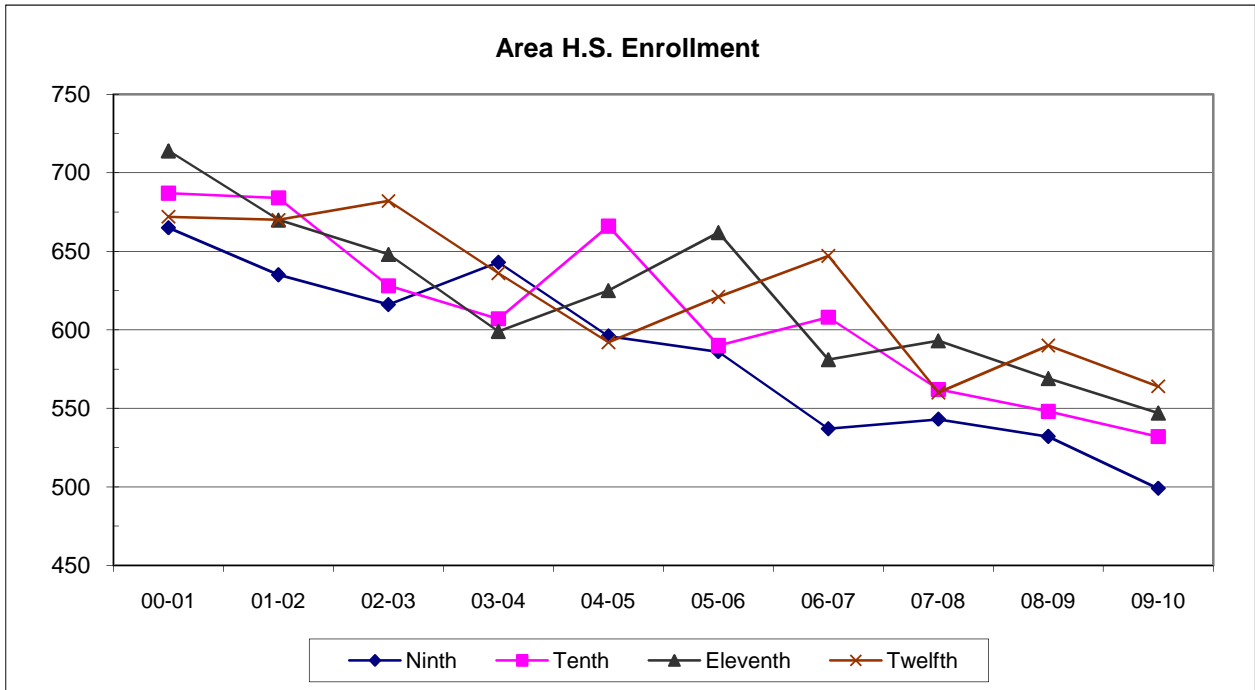
Source: Minnesota Department of Administration. Office of Geographic and Demographic Analysis. Office of the State Demographer  
 Based on 2000 Census, Jan. 1, 2008



**Table 44**  
**High School Enrollment for Area Districts**

Grade	05-06	06-07	07-08	08-09	09-10
Ninth	586	537	543	532	499
Tenth	590	608	562	548	532
Eleventh	662	581	593	569	547
Twelfth	621	647	560	590	564
Total	2459	2373	2258	2239	2142

Source: Minnesota Department Education



**Table 45**  
**2009-10 Enrollment for Area School Districts - K through 12**

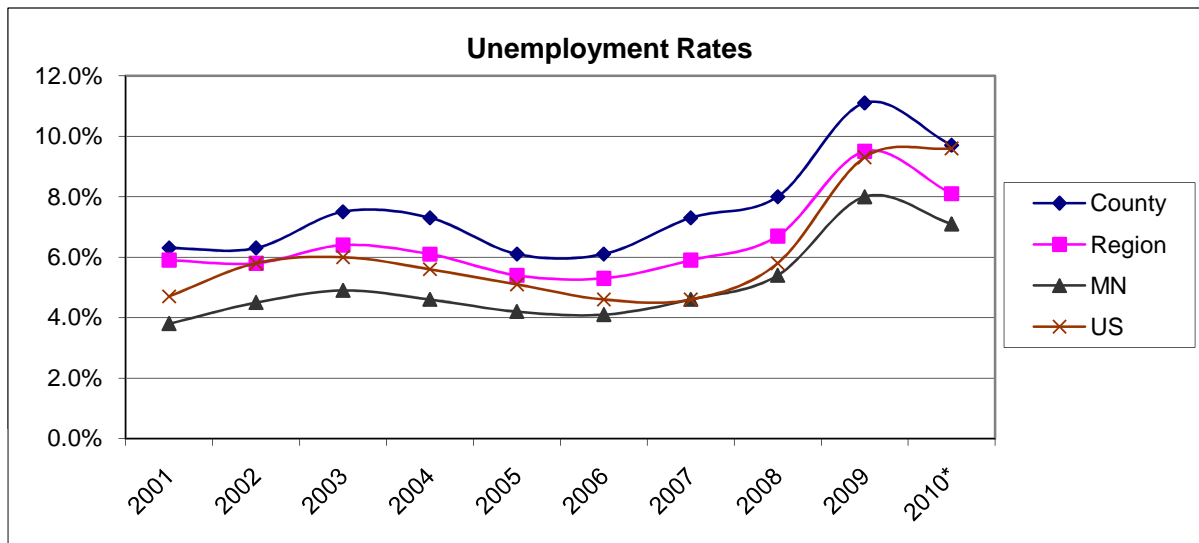
	Coleraine ISD #0316	Deer River ISD #0317	Grand Rapids ISD #0318	Nashwauk ISD #0319	Total
Kinder	103	78	301	42	524
1	71	55	269	58	453
2	92	59	249	43	443
3	94	66	268	37	465
4	86	57	271	44	458
5	92	65	272	37	466
6	80	61	293	50	484
7	85	63	302	34	484
8	71	68	300	36	475
9	80	67	303	49	499
10	84	75	328	45	532
11	75	80	347	45	547
12	93	76	342	53	564
Total	1106	870	3845	573	6394

Source: Minnesota Department Education, Enrollment 2009-2010

**Table 46  
Itasca County Average Unemployment Rate**

	County	Region	MN	US
2001	6.3%	5.9%	3.8%	4.7%
2002	6.3%	5.8%	4.5%	5.8%
2003	7.5%	6.4%	4.9%	6.0%
2004	7.3%	6.1%	4.6%	5.6%
2005	6.1%	5.4%	4.2%	5.1%
2006	6.1%	5.3%	4.1%	4.6%
2007	7.3%	5.9%	4.6%	4.6%
2008	8.0%	6.7%	5.4%	5.8%
2009	11.1%	9.5%	8.0%	9.3%
2010*	9.7%	8.1%	7.1%	9.6%

\*as of March 2011



Source: Minnesota Department of Employment and Economic Development

**Itasca Community College  
Fall 2009 New Student Survey Summary**

The New Student Survey was conducted at the beginning of the Fall 2009 term. This survey is intended to obtain student opinions about the information and services they received upon entering college. It also asks students to give themselves grades in various academic areas and what educational goals are important for them as they enter college.

Tables 1 and 2 show the 2009 positive response rate, mean score and mean difference from the previous New Student Survey for enrollment information and activities experienced at ICC. Survey respondent's ratings were overall positive in regard to the quality of information provided and enrollment activities encountered. The Fall 2009 new students rated all areas similar to or higher than the 2007 survey respondents.

Survey respondent graded themselves in several skill areas on a scale of 4 = A, 3 = B, 2 = C, 1 = D and 0 = F (Table 3). The 2009 respondents graded themselves highest in their motivation to do well in college. Fall 2009 survey respondent's self-grades were similar to or higher than those in 2007.

New Students were asked to rank their level of importance to nine education goals. Respondents rated all goal areas above average in importance; to "prepare for a career or good job" was ranked the highest.

The survey also asked students, "Who or what prompted your interest in Itasca?" The highest prompts were: Parents at 31%, Friends with 29%, and Relatives at 19%. Historically, friends have been rated the highest.

**Table 1: Quality of Information Provided**

	2009 Positive Responses	2009 Mean	Difference from 2007 Mean
Counselors	90%	3.31	0.20
Enrollment/Adm Staff	90%	3.33	0.20
Other	89%	3.34	0.49
Coaching Staff	88%	3.24	0.22
Campus Visits	86%	3.25	0.24
Class Schedule	84%	3.14	0.12
Information or Reception	84%	3.15	0.16
Web Site	83%	3.22	0.46
Brochures	83%	3.09	0.20
Financial Aid Office	83%	3.16	0.16
Catalogs	78%	3.02	0.29
Customer Service/Phone	71%	2.91	0.16

**Table 2: Quality of Activity Experienced**

	2009 Positive Responses	2009 Mean	Difference from 2007 Mean
Other	90%	3.28	0.42
Housing Assistance	84%	3.16	0.29
Admissions Process	83%	3.14	0.09
Times of Classes	82%	3.18	0.29
Registration Process	82%	3.12	0.16
Choice of Classes	81%	3.14	0.20
Placement Testing	80%	3.03	0.14
Orientation Process	71%	2.90	-0.01

**Tables 1 & 2:**

Positive Responses = Good and Excellent  
 Mean Scale: 1 = lowest level of quality; 4 = highest level of quality  
 Difference from 2007 Mean is Positive Unless Preceded by a Negative Sign (-)

**Table 3: Self-Grade in Skill Areas**

	Graded an A or B	2009 Mean	Difference from 2007 Mean
Motivation to do well in college	89%	3.42	0.14
Academic Self-confidence	81%	3.13	0.12
Reading Skills	76%	3.06	-0.02
Class Participation	73%	3.08	0.19
Computer Skills	70%	2.92	0.09
Science Skills	68%	2.90	0.10
Interpersonal & Social Skills	68%	2.88	-0.06
Technical Skills	66%	2.87	0.27
Writing Skills	66%	2.85	0.05
Willingness to ask questions	65%	2.84	0.15
Time Management Skills	62%	2.73	0.09
Math Skills	62%	2.78	0.02
Note-taking Ability	62%	2.70	0.10
Mechanical Skills	59%	2.71	0.27
Quality of study time	59%	2.70	0.14
Amount of study time	57%	2.65	0.22

**Table 4: Importance of Educational Goals**

	Average to High Importance	2009 Mean	Difference from 2007 Mean
Prepare for a career or good job	97%	3.78	0.08
Knowledge for further education	95%	3.62	0.08
Knowledge for personal development	93%	3.52	0.20
Explore potential career options	92%	3.57	0.14
Think critically	91%	3.43	0.15
To write effectively	89%	3.32	0.18
Acquire a technical skill	86%	3.39	0.29
Improve my self-confidence	84%	3.35	0.12
Speak effectively	84%	3.28	0.10

Scale: 1 = no importance; 4 = high importance

**Itasca Community College  
2009-10 Graduate Survey Summary**

Each year, all students graduating from Itasca are asked to complete a student satisfaction survey. This survey is intended to see how graduates rate their satisfaction in both instructional and non-instructional areas with the college and how it could be improved. It also asks students to give themselves grades in various academic areas and indicate how much progress they made toward reaching educational goals.

In 2009-10, there were 293 graduate survey respondents. Of the respondents:

- Ninety-three percent said they intended to get a degree when they first enrolled;
- Seventy-five percent indicated they intended to transfer, 15% before and 60 after a degree;
- Of the respondents, 71% intend to receive an AA/AS award;
- Seventy-four percent said they plan to transfer during the next year;
- Of those that plan to transfer during the next year, 18% plan to attend Bemidji State University, 15% to the University of Minnesota - Duluth, and 10% were undecided;
- Eighty-one percent received financial aid;
- Ninety-two percent of the respondents felt that their experience at ICC prepared them for transfer; and
- Ninety-two percent said they would attend Itasca Community College again.

The survey asked students to rate their level of satisfaction with instructional and non-instructional services on a scale of one (1) being very dissatisfied to five (5) very satisfied. Tables 1 and 2 show the 2010 positive response rate, mean score, and mean difference from the previous Graduate Satisfaction Survey. Respondent's ratings were very positive for Instructional Services - all higher than the previous year. Overall, the 2010 Graduate Survey respondent's ratings were positive for Non-Instructional Services and compared favorably to the prior year. Respondents were less satisfied with the parking facilities - 38% positive and significantly lower than the prior year (-.25).

**Table 1: Instructional Services**

	2010 Positive Responses	2010 Mean	Difference from 2009 Mean
The College in General	100%	4.28	0.11
Class Size	99%	4.36	0.16
Condition of Buildings/Grounds	98%	4.16	0.16
Attitude of Professors	98%	4.31	0.13
Instruction: Other Fields	98%	3.88	0.05
Location	97%	4.26	0.11
Instruction: Major Field	97%	4.13	0.08
Course Content: Other Fields	97%	3.87	0.09
Testing and Grading	96%	4.01	0.09
Course Content: Major Field	96%	4.11	0.02
Career Preparation	96%	4.09	0.08
Classroom Facilities	96%	4.07	0.17
Administration	95%	4.04	0.05
Lab Facilities	95%	4.00	0.16
Course Variety	93%	3.93	0.06
Tuition	91%	3.93	0.19
Course Availability	88%	3.91	0.04

**Table 2: Non-Instructional Services**

	2010 Positive Responses	2010 Mean	Difference from 2009 Mean
Learning Center	99%	3.79	0.00
Library	98%	4.03	-0.10
Student Activities	97%	3.82	0.08
Orientation	96%	3.78	0.08
Registration	96%	3.99	0.09
Veterans' Services	95%	3.33	-0.01
Disabilities Services	95%	3.47	-0.06
Records Office	95%	3.93	0.01
Varsity Sports	95%	3.62	0.04
Personal Counseling	94%	3.90	0.01
Student Employment	94%	3.71	-0.05
Peer Tutors	94%	3.60	-0.05
Campus Center	94%	3.64	-0.03
Bookstore	92%	3.94	0.05
Computer Labs	92%	3.87	-0.05
Financial Aid Office	91%	3.92	0.03
Academic Advising	91%	4.02	0.16
Job Placement	90%	3.51	-0.02
Health Information	90%	3.40	0.01
Intramural Sports	88%	3.54	-0.04
Career Guidance	88%	3.84	-0.03
Food Services	81%	3.55	0.19
Child Care Center	71%	3.11	-0.17
Parking Facilities	38%	2.68	-0.25

**Tables 1 & 2:**

Positive Responses = Satisfied and Very Satisfied

Mean Scale: 1 = lowest level of satisfaction; 5 = highest level of satisfaction

Difference from 2009 Mean is Positive Unless Preceded by a Negative Sign (-)

The Graduate Survey asked students to grade themselves in several academic skill areas and to rate their progress toward education goals. Both the self-grading and education goal questions were asked of the new students in a New Student Survey. Tables 3 and 4 highlight the 2010 Graduate Survey respondent's ratings and a comparison to the 2009 New Student Survey respondents.

Table 3 shows that the Graduate Survey respondents graded themselves with a C or better in all the skills areas. Their grades were higher than the respondents from the 2009 New Student Survey. Students were motivated to do well in college and the grades indicate that their skills were improved in these areas.

The **progress** respondents made toward the education goals are shown in Table 4 along with a comparison to the New Student Survey respondent's **importance** of the same goals. Graduate Survey respondents made at least some progress in all the goal areas. They felt they made the most progress in to acquire knowledge for further education. New Student Survey respondent's level of importance was higher than the Graduate Survey respondent's level of progress.

**Table 3: Self-Grades in Skill Areas**

Ranked by Mean

	2010 Graded an A or B	2010 Mean	Difference from 2009 New Student Survey
Motivation to do well in college	90%	3.43	0.01
Reading Skills	88%	3.30	0.24
Computer Skills	86%	3.30	0.38
Academic Self-confidence	87%	3.29	0.16
Writing Skills	89%	3.25	0.40
Interpersonal and Social Skills	86%	3.25	0.37
Class Participation	81%	3.23	0.15
Note-taking Ability	81%	3.20	0.50
Technical Skills	79%	3.11	0.24
Willingness to ask questions	77%	3.10	0.26
Science Skills	73%	3.03	0.13
Math Skills	72%	3.00	0.22
Time Management Skills	72%	2.93	0.20
Quality of study time	67%	2.87	0.17
Mechanical Skills	65%	2.82	0.11
Amount of study time	63%	2.77	0.12

Scale of 4 = A, 3 = B, 2 = C, 1 = D, and 0 = F.

**Written Comments:**

The written comments were very extensive and overall very positive. Below are a few representative comments for each question. The full list is available as a separate document.

**If you had it to do over again, would you attend this college? Why?**

Great staff and teachers, interesting courses, small class sizes, a really good-experience overall

Yes, it is very affordable and close to my home

Yes, good learning environment, nice school, good teachers and classes offered, and nice and helpful people

**What did you like most about the college?**

Experiences, relationships and location

Small classes, location, program offerings

I really liked the small classes and friendly teachers. It makes it easier to get help and feel comfortable.

**What do you think needs to be changed or improved at the college?**

More computer labs. Cheaper lunches. Better and more available parking.

Parking and amount of evening and online classes.

Student parking, more library computers, and cafeteria food prices need to decrease

More parking and healthier lunch options.

**Table 4: Educational Goal's Progress to Importance**

Ranked by Mean

	Some to Substantial Progress	2010 Mean	Difference from 2009 New Student Survey
Acquire knowledge for further education	93%	3.47	-0.15
Acquire knowledge for personal development	91%	3.38	-0.14
Think critically	92%	3.37	-0.06
Explore potential career options	88%	3.36	-0.21
Prepare for a career or good job	90%	3.35	-0.43
Improve my self-confidence	88%	3.26	-0.09
Speak effectively	86%	3.22	-0.06
To write effectively	86%	3.21	-0.11
Acquire a technical skill	83%	3.18	-0.21

Scale: 4 = Substantial Progress, 3 = Some Progress, 2 = Little Progress, and 1 = No Progress.